The Pacific Sociologist, Newsletter of

世MCIFIC SOCIOLOGICAL ASSOCIATION

September 2015 Volume 23, Issue 3

Make your plans to attend the Annual Meeting in 2016 in Oakland, California



Downtown Oakland from Lake Merritt by Greg Leong for Visit Oakland

Linking Theory and Practice: The Conduct of Sociology

Dear PSA Members:

The submission portal for the PSA Annual Meeting in Oakland, March 30 to April 2, 2016, is now open.

You can access the submission system once you have created a new account or logged in to your existing (from 2014-15) PSA member login at https://www.meetingsavvy.org/psa/frmLogin.aspx . If you have an account in the system from 2014-15, remember to update your information, so that PSA has your correct institutional affiliation, address, and status. Once you reach the PSA Portal, you will find a tab on the left "PSA Annual Meeting", then select "Submit a Paper/Poster" and click the button that will appear on the right, "Enter Submission System". The system will show you options for submissions in relation to your status; undergraduates will be able to submit to poster and roundtable sessions, while graduate students, faculty, and professional sociologists will be able to submit a paper to both formal research paper and research in progress sessions as well as to submit a proposal for a complete session.

The program committee and I encourage you to start thinking and creating those abstracts, session proposals, and other types of sessions or events you would like to see on the program next year. As you may recall, the theme is, "Linking Theory and Practice: The Conduct of Sociology," and I hope you will submit some papers and sessions based on this theme. If your experience is that applied and intervention projects with strong theoretical justification are more successful than those without the theoretical underpinnings, do a presentation on such a project. If you know of intervention projects that have failed because of a lack of theoretical underpinnings, propose a session on the project. Perhaps you are wondering why theory and practice together are stronger and more successful than either is alone--write an abstract about such an argument; If you think something is related to this theme, email me a note after you submit, so I can examine your proposal and mark it for consideration in a thematic or presidential session.

Of course, we also want you to submit projects under all of the variety of areas and approaches people in our region take to their sociological work, as I would like our 2016 program to reflect the diversity of topics, methods, and data we use in the sociological topics of our interests. So even if the proposal you have in mind has nothing to do with the theme, submit and we will give you a chance to present in Oakland next year.

The deadline for submissions is October 30, so please submit your proposals soon.

Thanks, Rob Parker PSA President 2015 to 2016

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Program Committee Members, PSA 2016

Applied Clinical and Public Sociology	Sheila Katz	smkatz@uh.edu
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GIS and Spatial Sociology	Emily Asencio	emily.asencio@sonoma.edu
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Teaching Sociology	Rosemary Powers	rpowers@eou.edu
Faculty Professional Development	Judy Howard	jhoward@uw.edu
Liaison to Committees	Kristin Bates	kbates@csusm.edu
Undergraduate Sessions	Bob Kettlitz	rkettlitz@hastings.edu
Chair (2016) Local Arrangements	Robert Nash Parker Sara Jordan-Bloch	robnp@aol.com sjordanbloch@stanford.edu

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2016 Program Advisors

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Committee-Sponsored Sessions with an Open Call for Submissions

You will find these sessions listed in the topical areas dropdown menu in the online submission system. You may email the session organizer if you want more information on what they are interested in, but you will need to enter your actual paper proposal into the online submission system.

Committee	Session Title/Topic	Committee Member/Organizer
Committee on the Status of LGBTQ Persons	Queer Bodies	JaDee Carathers jade@pdx.edu
Committee on the Status of LGBTQ Persons	Intersectional LGBTQ Studies	Sasha Bassett sbassett@pdx.edu
Emeritus and Retired Sociologists Committee	Aging and Identity	Fumiko Hosokawa fhosokawa@csudh.edu
Emeritus and Retired Sociologists Committee	Elephant in the Room: Bullying and Mobbing in the Academy	Sharon Araji Sharon.araji@ucdenver.edu Don Barrett dbarrett@csusm.edu Gary Cretser
Committee on the Status of Women	Gendered Violence/Violence Against Women	Amanda K. Admire aadmi001@ucr.edu
Committee on the Status of Women	Gender in the Academy	Judith Henessy HennessJ@cwu.edu
Committee on the Status of Women	Women in Step Families	Brenda Wilhelm bwilhelm@coloradomesa.edu

Renew Your Membership, Register for PSA 2016, and Reserve Your Room at the Conference Hotel Now!

2016 Membership and Registration is available now at http://pacificsoc.org/membership.

Make your reservation for the 2016 PSA hotel, the Oakland Marriott City Center, here:

https://aws.passkey.com/g/52924621

or call Reservations Toll Free: 877-901-6632 or Reservations Local Phone: 800-454-1719 .

The PSA room rate is \$139 (plus taxes/etc.)/night for up to quadruple residency. PSA attendees also will receive complimentary in-room internet and reduced self-parking rates. Watch for more information in

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Nominate a Colleague or Student for 2016 PSA Awards!

All nomination materials should be send to 2015-16 Awards Committee Chair Elizabeth Essary Nelson at ehenelson@gmail.com

Deadline for nominations for all awards except the Distinguished Scholarship Award is February 1, 2016.

The 2016 Distinguished Scholarship Award This award is granted to sociologists from the Pacific region in recognition of major intellectual contributions embodied in a recently published book or series of at least three articles on a common theme. To be eligible for the 2016 award, a book or the most recent article in a series must have been published in 2014 or later. If a book has both a hardback and paperback copyright date and no significant changes have been made in the book between editions, the committee will consider the earlier copyright date as the one determining eligibility for the award. Nominations must be from individual members of the PSA; the Committee does not accept nominations from publishers. Edited books are not eligible for this award. The deadline for nominations is November 1, 2015. You will need to send three copies of the book; request mailing address when you submit nomination information.

The 2016 Dean S. Dorn Distinguished Contributions to Teaching Award This award honors individuals whose distinctions as teachers have made a significant impact on how sociology is taught. It is typically given for contributions spanning several years or an entire career. Nominations for this award should be submitted in packet form and include the following information: 1) a summary statement of the nominee's contributions to the teaching of sociology that may include, but is not limited to, honors and awards received by the nominee, publications or scholarly activity related to teaching/pedagogy, papers presented at national conferences on teaching/pedagogy, innovative approaches to teaching, a discussion of the nominee's impact in disseminating knowledge, leadership in teaching, or mentoring students; 2) a current curriculum vitae; 3) a minimum of six letters of support from students and colleagues, including the nominator's letter; and 4) other supporting documents as deemed relevant (optional). Prior nominees are encouraged to re-submit updated materials.

The 2016 Early Career Award for Innovation in **Teaching Sociology** This award is designed to honor and encourage the work of junior faculty (typically fewer than seven years post-Ph.D.). This award recognizes innovative and creative approaches to teaching and demonstrated commitment to mentoring students. Nominations for this award should be submitted in packet form and include the following information: 1) a summary statement of the nominee's contributions to the teaching of sociology that may include, but is not limited to, a discussion of innovative approaches to teaching, a discussion of the nominee's impact on student learning, or a demonstrated commitment to teaching pedagogy through presentations, publications, workshops or other evidence; 2) a current curriculum vitae; 3) a minimum of four letters of support from colleagues and students, including the nominator's letter; and 4) other supporting documents as deemed relevant (optional).

The 2016 Distinguished Contribution to **Sociological Praxis Award** This award honors sociological work in the Pacific region (whether by an academic or nonacademic), that has made a positive impact on social and organizational institutions, improved organizational performance, contributed to community betterment, and/or eased human suffering. Nominations for this award should be submitted in packet form and include the following information: 1) a nominating letter that provides an overview of the nominee's distinguished praxis contributions, which should make clear how the nominee's work has made a positive impact and how the contributions are above and beyond typical professional service; 2) a minimum of two letters of support from individuals having direct knowledge of the nominee's contribution to sociological praxis; 3) supporting documents, examples of which include, but are not limited to, presentations at scholarly conferences, published articles, reports, media materials, community documents, or grant/contract proposals primarily authored by the nominee, that speak to this significant contribution. Prior nominees are encouraged to re-submit updated materials.

The 2016 Distinguished Contribution to Sociological Perspectives Award Each year, this award honors an outstanding article published in the most recent volume of Sociological Perspectives. To be eligible, the article must be worthy of special recognition for outstanding scholarship and contribution to the discipline. The article must have been published in 2015 (Vol. 58).

The 2016 Distinguished Undergraduate Student Paper Award This award recognizes an undergraduate student or students for a paper of high professional quality. This award includes a \$200 honorarium and two nights of lodging at the 2016 conference hotel. To be eligible a paper must be: 1) worthy of special recognition for outstanding scholarship; 2) written by an undergraduate student or students in the Pacific region; 3) written or substantially revised in the last year; 4) presented at the upcoming PSA annual conference; and 5) in article format but not yet published. Nominations for the award must include a copy of the paper, an abstract, and a minimum of one letter of support.

The 2016 Distinguished Graduate Student Paper Award This award recognizes a graduate student or students for a paper of high professional quality. This award includes a \$200 honorarium and two nights of lodging at the 2016 conference hotel. To be eligible a paper must be: 1) worthy of special recognition for outstanding scholarship; 2) written by a graduate student or students in the Pacific region; 3) written or substantially revised in the last year; 4) presented at the upcoming PSA annual conference; and 5) in article format but not yet published. Nominations for the award must include a copy of the paper, an abstract, and a minimum of one letter of support.

The Social Conscience Award The Pacific Sociological Association's Social Conscience Award is given to a worthy community-based organization located in the city in which the PSA Annual meeting is held--for 2016, this is Oakland, California. This is a monetary award and honors a community organization that is engaged in providing a much-needed social service in the community. Awardee will be selected by the Social Conscience Committee.

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Looking Backward/Looking Forward: Ethnography at PSA

The recent PSA meetings in Long Beach marked the debut of Ethnography as a topical area for the Association. This afforded ethnographers multiple venues to connect and discuss research. The meetings featured a panel dedicated solely to the concerns and craft of ethnography entitled "The Politics and Poetics of Ethnography." The panel served as a vehicle for more general open-ended conversation about the politics and problems confronting those who engage in the ethnographic enterprise. The discussion covered a gamut of topics around—process—from ways of articulating ethnographic work across subfields to a general audience, to methodological issues of the protection of vulnerable subjects and the role theory plays in collecting ethnographic data.

In addition to the regular Ethnography panels, there were also three sessions of "The Ethnographer's Circle Workshop." The Ethnographer's Circle brings together ethnographers in terms of their shared orientations toward social life regardless of area of inquiry. Here ethnography can be understood as a *substantive area* that connects the details of local meaning and cultures to larger social forces. This is done through an interpretive practice that sees the wider social phenomena engaged within and embodied in a particular locale. The *substantive area* of concern is the explanatory aspect of ethnography, which concerns the relationship between theory and data, and moves from the micro to the macro in explaining the social world around us. Therefore, as a substantive area, it is to be differentiated from the *methodological* techniques of interviewing, data collecting, the use of fieldnotes, and interpreting the data itself.

Ahead of time each author exchanged a piece of work along with a concern, a problem, a roadblock, or a question in need of answering, so that panelists could collectively consider the work and offer constructive feedback with the ultimate aim of helping improve each other's work. Rather than presenting work that is complete, The Ethnographer's Workshop started with work that was in progress in order to critically engage panelists and the audience through questions, such as how can those different projects spoke to each other? How could this exchange help other ethnographers in their thinking, writing, and problem-solving? This was undertaken in the generative spirit of a collaborative ethnographic community. Work was shared amongst the participants in advance so that all the participants' papers could be collectively workshoped. The audience was briefed before the discussion as to the topic, argument, and substance of each paper so that a lively question and answer session ensued after the panelists discussed their work.

Looking forward to next year, a number of possibilities open 1) Continuing the panel discussion on "the politics and poetics of ethnography" as an open-ended conversation; 2) Organizing panels devoted to the presentation of ethnographic work, both completed and work in progress; 3) Creating an ethnography workshop for students to focus on the nuts and bolts of how to do ethnography and the challenges one faces in the process; 4) Holding one or more author meets critics sessions of recently published ethnographic works; 5) Forming more sessions of "The Ethnographer's Circle Workshop."

All of this is to raise the profile of Ethnography at PSA. Since so much of our craft is transmitted orally and learned in the field, our need to network is all the more important moving forward. The Ethnographer's Circle will keep people in touch between meetings, build community, share ideas, and plan events for next year's meetings in Oakland, California. In keeping with the mission of PSA, we look to build this as a platform for future communication and dialogue.

If you are interested in joining The Ethnographer's Circle, please send your contact information to me: theethnographerscircle@gmail.com

With appreciation for your consideration,

Black Hawk Hancock

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PSA Announcements

2015 Elections Coming Soon

Watch for candidate bios and then your ballot for candidates to be seated in PSA offices and elected committees, to begin terms of service in the 2017 conference year.

PSA Council Actions, July to September, 2015

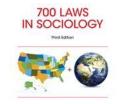
- Approved: Contract with hotel for PSA 2017 conference in Portland, Oregon, 8/17/2015
- Approved: Send \$1000 to ASA Minority Fellowship Program, 817/2015

Check the PSA website for announcements of employment opportunities

If you would like to post an employment opportunity for PSA members, please send your announcement in a .doc or .docx format to psa@humboldt.edu. Include any appropriate information on when the post should be removed.

New 2015 Edition of 700 Laws in Sociology by PSA Member Mark Bird

700 Laws in Sociology is a concise 2015 book organized into 68 chapters that follow the content sequence of most introductory sociology textbooks. Each chapter is about 3-4 pages. The book includes 41 tables and a glossary.



None of the 700 laws are laws in the legal sense. Instead, all these laws can be viewed as factors, patterns or principles that clarify common social science topics.

The book can be obtained from Amazon or Pearson Learning Solutions. The ISBN number is 1-323-15986-6. For more info, contact mark.bird@csn.edu.

Announcements—Other Organizations

26th Annual California Sociological Association Conference

Holiday Inn – Capitol Plaza, Sacramento

November 13-14, 2015

Conference Theme – Social Realities, Social Change: The Importance of Global Context

David Smith, President-Elect

More information: https://cal-soc.org//home.html



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American Sociological Association Task Force Seeks Information on Employment Outcomes for Sociology Majors

As previously reported in Footnotes (November 2014), a new Task Force has formed to revise the ASA volume *Liberal Learning and the Sociology Major, Updated.* The revision of the *Liberal Learning* document is prompted in part by the increasing focus on employment outcomes evidenced in surveys of students majoring in sociology (Senter et al. 2012) and of college students generally (Eagan et al. 2013), as well as the use of data on graduates' employment in a variety of measures of institutional and program quality.

To inform its work, the Employment Outcomes Subcommittee of the Liberal Learning Task Force is compiling examples of the range of ways that sociology programs currently prepare students for employment post-graduation. These could be **curricular** (e.g., in capstone courses, research methods/data analysis courses, applied sociology courses, pro seminars, service learning courses, internships), or **co-curricular** (e.g., programming done through student sociology clubs, chapters of Alpha Kappa Delta, or offices of Career Services), and might focus on **skill-building** (e.g., in particular courses, specific assignments, or co-curricular activities), or **networking** (via social media platforms or through more traditional means).

We seek contributions from a broad range of institutions, including community colleges as well as four-year colleges and universities, and a broad array of departmental structures, including joint departments as well as stand-alone sociology departments. If you have evidence that your program's efforts have been successful, please include that as well.

Please send contributions no later than 9/30/15 to apap@asanet.org. Please put "Subcommittee on Employment/LL Task Force" in the subject line.

2015-16 PSA Officers

<u>President</u>: Robert Nash Parker, UC Riverside

Vice President: Mary Virnoche, Humboldt State University

Council:

Amy Orr, Linfield College Sylvanna Falcon, UC Santa Cruz

Michelle Camacho, University of San Diego Leontina Hormel, University of Idaho

Kathleen Kaiser, CSU Chico Augustine Kposowa, UC Riverside

Sarah Diefendorf, University of Washington

<u>Treasurer</u>: Dean Dorn, CSU Sacramento <u>Secretary</u>: Amy Denissen, CSU Northridge

Executive Director: Lora Bristow psa@humboldt.edu

Editors, Sociological Perspectives:

Matthew Carlson, Hyeyoung Woo, and Lindsey Wilkinson, Portland State University

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PSA Meetings in 2017:

Institutional Betrayal: Inequity, Discrimination, Bullying, and Retaliation in Academia

By: President-Elect Karen Pyke

In 2017, we will have an opportunity to turn our sociological lens to inequities in our own workplaces. Institutions of higher learning dedicated to the pursuit of knowledge and committed to diversity should be exemplars of equity in the workplace. Sadly, they are not. The failure of academic institutions to take appropriate action to protect employees from inequity, discrimination, bullying, and retaliation is an institutional betrayal. "Institutional betrayal," a concept I borrow from Psychology Professor Jennifer Freyd, refers to "wrongdoings perpetrated by an institution upon individuals dependent on that institution, including failure to prevent or respond supportively to wrongdoings by individuals (e.g. sexual assault) committed within the context of the institution." (see http://dynamic.uoregon.edu/jif/institutionalbetrayal/).

This theme is especially relevant to Sociology where the study of inequality takes center stage and a professional code of ethics directs sociologists to actively "strive to eliminate bias in their professional activities," and refuse to "tolerate any form of discrimination...." (see http://www.asanet.org/about/ethics.cfm). In addition to the usual research presentations, the 2017 meetings will include workshops and training sessions designed to provide attendees with tools and successful models to take back to their campuses. Several sociologists within and beyond the PSA region who study various aspects of inequity in academia, including NSF ADVANCE grant recipients, have already committed to PSA 2017, as has Professor Freyd, the originator of "institutional betrayal." Meanwhile, I'm soliciting ideas for this conference far and wide, including from you. What do you want out of this conference? Please send your suggestions to me at Karen.pyke@ucr.edu.

The 2017 annual meetings will be in Portland, Oregon on Thursday, April 6 to Sunday, April 9 at the Hilton Portland & Executive Tower. These dates do not overlap with spring break vacations, Easter, or Passover when potential attendees, especially parents of minor-aged children, often have vacation and family commitments.

