

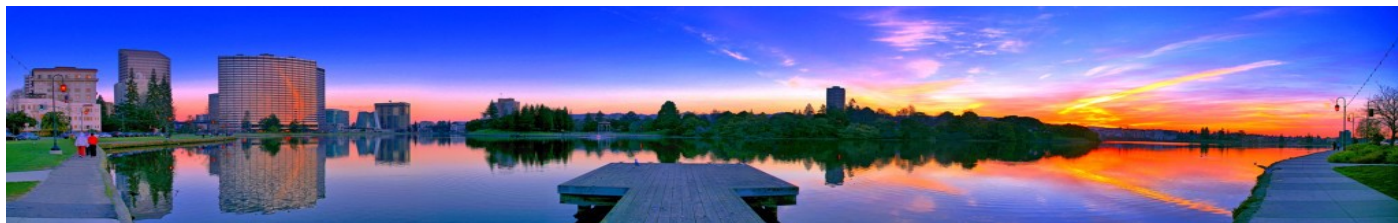
The Pacific Sociologist, Newsletter of

THE PACIFIC SOCIOLOGICAL ASSOCIATION

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Volume 24, Issue 1

PSA 2016 in Oakland, California is just around the corner! March 30-April 2



Downtown Oakland from Lake Merritt by Greg Leong for Visit Oakland

Linking Theory and Practice: The Conduct of Sociology

Dear PSA Members:

The preliminary program is completed, and you can check it out online at the PSA website. I am very excited about the program and how it is shaping up, as we have many exciting submissions for papers, roundtables, posters, and panels, as well as complete sessions submitted directly into the online system. The program includes two exciting plenary sessions featuring Robin Room and Michael Burawoy. Lora Bristow, our hardworking and multitalented Executive Director, and I visited the Downtown Oakland Marriott in early January, and we were both very impressed with the facilities and the possibilities for the 2016 PSA. We were also reminded of another payment due to the hotel soon to continue to guarantee our meeting space. It is important that all presenters pre-register, as this makes it easier for us to set up the kind of meeting we want to have. So I urge everyone to go online now and pre-register, as I have, so that we can have a great meeting in Oakland this year.

Oakland is a vibrant community, a great location, and an exciting place to spend your time in and outside of the PSA 2016 conference. Oakland is one of the most diverse cities in California, with an exciting growth trajectory, a superb transportation system with the Bay Area Rapid Transit (BART) connecting the Oakland Marriott Downtown via the next door 12th Street Oakland City Center stop to Oakland, Berkeley, and San Francisco. It is easy to get to the hotel via public transportation from the three major regional airports in Oakland, San Francisco, and San Jose. It is also a gateway to Napa Valley, Santa Cruz, and the Gold Country, all of which are reachable by car for your leisure time away from the conference. In addition, over 200 new restaurants have opened in the last year in Oakland alone, with great ethnic eateries, vegetarian and vegan cafes, and some of the best sushi in North America. Both Oakland and San Francisco have great museums. Please join me in Oakland for PSA 2016, for a stimulating intellectual experience as well as fun, great food, and interesting places to enjoy.

Thanks,

Robert Nash Parker

PSA President 2015 to 2016

For more information on Oakland, see the New York Times description of Oakland as one of the [“52 Places to Go in 2016”](#) Watch the PSA website for a list of recommended restaurants near the conference hotel, compiled by Program Advisor Bob Saltz.

Special Events at PSA 2016 Presidential Plenaries

Presidential Plenary: The Distribution of Customary Behaviour in a Population: the Total Consumption Model and Alcohol Policy—Robin Room, Latrobe University Thursday Mar 31 | 3:30 PM-5:00 PM |

In the 1950s, when the level of alcohol consumption in France was at its highest, a French demographer, Sully Ledermann, developed a description of the distribution of amount of drinking in a population as a "lognormal curve". Since the model proposed that the proportion of heavy drinkers in a population was closely related to the population's overall consumption, it was an unwelcome theory to those with a market interest in alcohol and more generally in an era dominated by the alcoholism model, which defined alcohol problems in terms of "alcoholics", afflicted with a mysterious "X factor", and thus as a distinct population separate from "normal drinkers". As elaborated by the Norwegian sociologist Ole-Jørgen Skog, the "total consumption model" (TCM) became the heart of a "new public health" approach to alcohol policymaking, and in some places (e.g., Sweden) an official orthodoxy. Applied also to other habitual social behaviours such as drugs and gambling, the model has proved fairly robust, but is subject to periodic attacks, often supported by market interests. The presentation considers the cultural politics of the TCM (including its attractions for sociologists seeking to minimize labelling of deviance), and its limited effects in a neoliberal era in restraining deregulation of markets for habitual and potentially harmful commodities. Discrepancies which have emerged between descriptive findings and the model are also considered, pointing the way toward new elaborations of the model and its limits as a policy tool.

Comments by: Bob Saltz, Prevention Research Center; Thomas Greenfield and Won Kim Cook, Alcohol Research Group

Presidential Plenary: Sociology as a Vocation—Michael Burawoy, UC Berkeley Friday Apr 1 | 1:45 PM-3:15 PM |

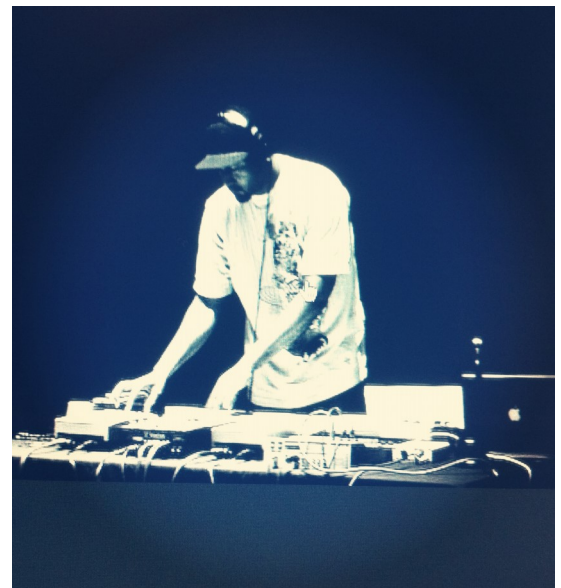
How should we understand sociology as a vocation today? What does it mean to live for sociology as opposed to live off sociology? This talk embarks from Weber's notion of vocation, and his application of the idea to science and politics. Weber's vision of sociology as a vocation, though never spelled out, reflects a moment of departure for the discipline. After World War Two came its moment of arrival, a messianic sociology both in its liberal and radical versions. We can take Edward Shils' The Calling of Sociology and C Wright Mills, The Sociological Imagination to be the expressions of this moment. The main part of the paper will be devoted to sociology today - a dual moment of engagement and retreat - and the dilemmas it faces as the university is buffeted by the inter-connected processes of commodification and rationalization of knowledge production and dissemination. How can sociology be a vocation in the light of these instrumentalizing pressures?

Comments by: Jonathan Turner, UC Riverside; Blackhawk Hancock, DePaul University; Catherine Bolzendahl, UC Irvine

**The Presidential Address and Awards will be
Friday, April 1, 5:15-6:45, followed by a
Presidential Reception and Friday Night
Dance.**

DJ Brotha Subjek will play music to get you dancing...

You can submit songs/artists you would like to dance to on the Oakland 2016 Special Events page of the PSA website, [www.http://pacificsoc.org](http://www.pacificsoc.org).



Come and see a Star!

We are delighted to kick-off the 87th Annual Meeting of the Pacific Sociological Association on Wednesday evening, March 30, 2016, with “The Sociology Stars Speaker Series” (SSSS), sponsored by the PSA Membership Committee. The purpose of this annual event is to give all conference participants the opportunity to see some of our biggest sociology stars in action and learn about the work they are doing.

We are so pleased and proud that our “Star” speaker this year will be Dr. Cecilia L. Ridgeway. Cecilia is currently the Lucie Stern Professor in the Social Sciences at Stanford University. She is a past president of both the PSA (1998-1999) and the American Sociological Association (2012-2013). She is renowned for her insights on how interpersonal processes contribute to systems of stratification and inequality. Her critically acclaimed book *Framed by Gender: How Gender Inequality Persists in the Modern World* is one example of this work.



Throughout her exemplary academic career, Cecilia has given many guest lectures at universities and conferences across the United States and Canada. For her SSSS talk, Cecilia will share some of her current research on interpersonal status hierarchies in a presentation entitled “Is Deference the Price of Seeming “Reasonable”? Being Lower Status in High Status Professions and Workplaces.”

It will be an event not to be missed! You can hear Cecilia speak on **Wednesday, March 30, at 5:15 pm**. Be sure to attend the **Welcome Reception afterwards**, to enjoy snacks and meet other PSA folks!

Prepared by Linda J. Henderson, Chair, PSA Membership Committee

Thematic Sessions

Wednesday

The Sociology of Jonathan H. Turner, Wednesday Mar 30 | 3:30 PM-5:00 PM | OCC 204 | Organized by K. Ryan Proctor, Avila University

Presentations:

How to Save Sociology in 3 Easy Steps: A Modest ProposalRichard E. Niemeyer,

The Relevance of Turnerian Sociological TheoryKevin McCaffree, Purdue University

The Future of Grand Theory and the Legacy of Jonathan H. TurnerMichael Carter, California State University Northridge

Time for a Paradigm Shift: Defining a New Interface Among Old ParadigmsCharles Powers, Santa Clara University

Thursday

Linking Theory, Activism, and Social Justice, Thursday Mar 31 | 8:30 AM-10:00 AM | Jr. Ballroom 4 | Organized by Jake Wilson, CSU Long Beach

In light of the PSA’s theme for the Oakland conference, this panel will bring together scholars who are working at the intersections of theory, activist sociology, and social justice.

Presentations:

Solidarity Forever? Race, Gender, & Social Justice UnionismJake Wilson, California State University Long Beach

Public Sociology, Faculty Freedom-Fighters, and Free Public EducationDana Williams, CSU Chico

“Blatigenous” Building Activist Coalitions across the Boundaries of Race, Ethnicity, Gender, and Sexuality among Community College StudentsJames McKeever, Pierce College

Contemporary Youth Movements and Social Movement Theory, Thursday Mar 31 | 8:30-10:00 | OCC 208| Organized by Belinda Robnett, University of California, Irvine

Many of our theoretical assertions regarding social movements derive from analyses of social movement organizations. Contemporary youth movements today, however, are resistant to classical models that include leaders, officers, and other organizational characteristics. More than ever before, these movements rely heavily on internet resources including twitter and other modes of online communication that serve to mobilize these movements. This panel will discuss the ways in which our theoretical understandings of the mechanisms that drive social movement formation, sustenance, identity and mobilization accurately account for contemporary youth social movements today.

Panelists: Jennifer Earl, University of Arizona; Megan Brooker, UC Irvine; Andreana Clay, San Francisco State University; Veronica Terriquez, University of Southern California

Friday

Queering Sociological Studies of Race, Class, and Gender, Friday Apr 1 | 10:15 AM-11:45 AM | OCC 208 | Organized by Ellen Scott, University of Oregon

Whether it's how we conceptualize and measure the categories we use to study inequalities, the experiences of social identities and how those experiences nuance and challenge dominant ideological assumptions about categories and groups, or the social movements challenged and/or organized by queer and undocumented youth, sociological studies of race, class and gender are engaged in critical theoretical and empirical questions bound to shake the field as a whole. This panel will reflect a bit on the implications of recent empirical work for this larger project of queering sociological studies of race, gender, class, and age.

Panelists: Miriam Abelson, Portland State University; Andrea Clay, San Francisco State University; CJ Pascoe, University of Oregon; Veronica Terriquez, University of Southern California

Sociologists in the For-Profit World, Friday Apr 1 | 3:30 PM-5:00 PM | OCC 207 | Organized by Lata Murti, Brandman University

This panel is a thematic session corresponding to the Pacific Sociological Association 2016 meeting theme: "Linking Theory and Practice: The Conduct of Sociology." It includes four panelists, all of whom practice applied sociology in various segments of the private sector: marketing research, consulting, small business entrepreneurship, and community development and program evaluation. Panelists will discuss how sociologists are applying their knowledge outside of academia, and whether one can maintain a critical sociological perspective while also contributing to the for-profit world. The session will begin with each panelist spending about 10 minutes speaking about his or her experiences (based on a list of questions sent prior to the meeting), followed by an open discussion with the audience.

Panelists: Susan Blank, Ph.D., President, Quest Research Group; Elizabeth Essary Nelson, Ph.D., VP of Misc. Stuff, Ococoa; Michael S. Fleischer, Ph.D., CSP, President, Organizational Dynamics Consulting and Chair, CAPACS; Jerrald D. Krause, Ph.D., Consulting Partner, Shama-na Consulting Inc., Community Development and Program Evaluation

Delivering on Diversity: Theory into Action, Friday Apr 1 | 3:30-5:00 PM | OCC 208 | Organized by Sara Jordan-Bloch, Stanford University

Over the past few decades, scholars have documented a variety of ways that stereotypes about gender reproduce inequality in the workplace, negatively affecting the entry and retention of women into male-typed fields and their advancement into leadership roles. As scholars, we understand far less about how to produce organizational change to overcome these negative effects. At the same time, companies have increasingly invested in programs to reduce the biases that women face at work and to empower women to successfully navigate their careers, but these efforts frequently fail to produce their intended effects. What is needed is research that unites academic research and workplace practices. The Clayman Institute for Gender Research at Stanford University has launched several research projects in organizational settings. In this session, we present findings from these projects where we examine how stereotypic biases become embedded in processes where individual performance and potential are evaluated, such as recruiting, hiring, and promotion. We also present results from a research study into the effectiveness of cohort-based learning for creating change agents who act on behalf of themselves and others to produce positive change in organizations.

Presentations:

Inside the black box of organizational life: A framework for motivating cultural changeShelley Correll, Stanford University

Puncturing the pipeline: Do technology companies alienate women in recruiting sessions?Alison Wynn, Stanford University

Tools for change: Interrupting bias with blind auditions and a "skills first" approach to applicant screeningSharon Jank, Stanford University

Women in the engineering pipeline: Why gender (and nativity) still matter in Silicon ValleyKoji Chavez, Stanford University

The language of performance: Differences in how men and women are described in evaluationsJoAnne Wehner, Stanford University

Women's leadership training: From awareness into actionMarianne Cooper, Stanford University

Saturday

Linking Theory and Practice in Criminal Justice Research, Sat Apr 2 | 12:00-1:30 PM | OCC 208 | Organized by Kate Luther, Pacific Lutheran University

Following the theme of the PSA meeting, this session will focus on how theory guides scholarly work on the criminal justice system. The panelists will reflect on their own research on criminal justice related topics and the ways that theory has helped or hindered their scholarship. Each panelist studies a distinct area of the criminal justice system and will bring a unique perspective to this discussion.

Panelists: Michelle Inderbitzin, Oregon State University; Barbara Bloom, CSU Sonoma; Jeb Middlebrook, CSU Dominguez Hills

Author Meets Critics Sessions

Wednesday

Robert Hauhart, *Designing and Teaching Undergraduate Capstone Courses* (Jossey-Bass/Wiley 2015) | Wed Mar 30 | 3:30-5:00 pm | OCC 208

This book describes "best practices" for designing, organizing, and implementing a capstone course across the undergraduate curriculum. Authors are a sociologist and a psychologist so there are many discussions about sociology and psychology capstones in particular and extensive literature reviews.

Critics: Jeff Torlina, Utah Valley University; Dennis Downey, CSU Channel Islands; Elizabeth Sowers, CSU Channel Islands

Thursday

Jason W. Moore, *Capitalism in the Web of Life: Ecology and the Accumulation of Capital* (Verso /2015) | Thurs Mar 31 | 10:15-11:45 am | OCC 208

From the book: "Finance. Climate. Food. Work. How are the crises of the twenty-first century connected? In *Capitalism in the Web of Life*, Jason W. Moore argues that the sources of today's global turbulence have a common cause: capitalism as a way of organizing nature, including human nature. Drawing on environmentalist, feminist, and Marxist thought, Moore offers a groundbreaking new synthesis: capitalism as a "world-ecology" of wealth, power, and nature. Capitalism's greatest strength--and the source of its problems--is its capacity to create Cheap Natures: labor, food, energy, and raw materials. That capacity is now in question. Rethinking capitalism through the pulsing and renewing dialectic of humanity-in-nature, Moore takes readers on a journey from the rise of capitalism to the modern mosaic of crisis. *Capitalism in the Web of Life* shows how the critique of capitalism-in-nature--rather than capitalism and nature--is key to understanding our predicament, and to pursuing the politics of liberation in the century ahead."

Critics: Ann Strahm, CSU Stanislaus; Andrew R. Jones, CSU Fresno; Jennifer Strangfeld, CSU Stanislaus; Madhusudan V. Katti, CSU Fresno; Adam Fleenor, UC Merced

Laury Oaks, *Giving Up Baby: Safe Haven Laws, Motherhood, and Reproductive Justice* (NYU Press/2015) | Thurs Mar 31 | 12:00-1:30 pm | OCC 208

This Authors-Meets-Critics session will focus on discussions of reproductive justice and the complex issues surrounding "baby safe haven" laws. These laws, which allow a parent to relinquish a newborn baby legally and anonymously at a specified institutional location--such as a hospital or fire station--were established in every state between 1999 and 2009. Promoted during a time of heated public debate over policies on abortion, sex education, teen pregnancy, adoption, welfare, immigrant reproduction, and child abuse, safe haven laws were passed by the majority of states with little contest. These laws were thought to offer a solution to the consequences of unwanted pregnancies: mothers would no longer be burdened with children they could not care for, and newborn babies would no longer be abandoned in dumpsters.

These laws ignore the real problem: some women lack key social and economic supports that mothers need to raise children. Safe haven laws do little to help disadvantaged women. Instead, advocates of safe haven laws target teenagers, women of color, and poor women with safe haven information and see relinquishing custody of their newborns as an act of maternal love.

Oaks argues that the labeling of certain kinds of women as potential "bad" mothers who should consider anonymously giving up their newborns for adoption into a "loving" home should best be understood as an issue of reproductive justice. Safe haven discourses promote narrow images of who deserves to be a mother and reflect restrictive views on how we should treat women experiencing unwanted pregnancy.

Critics: Zakiya Luna, UC Santa Barbara; Michelle Camacho Walter, University of San Diego; Kimala Price, San Diego State University

Marisol Clark-Ibanez, *Undocumented Latino Youth: Navigating Their Worlds* (Lynne Rienner/2015) | Thurs Mar 31 | 1:45-3:15 pm | OCC 208

This innovative book centers the experiences of Latinas/os throughout the K-16 educational pipeline. While over the past 7-10 years there has been tremendous growth in the scholarship about undocumented students, much of it focuses on high achieving students in high school and college. There is minimal literature on the experiences of undocumented students in elementary and middle school. Thus, this book's organization with a focus on the educational life course of students from elementary school through college graduation is unique.

This book also provides a crucial discussion of the historical and current immigration policies to better understand the dynamics shaping the lives of undocumented students.

In researching and writing this book, Marisol Clark-Ibáñez used a collectivist approach where she collaborated with undergraduate and graduate students, as well as K-16 educators. The approach can serve as a model for other social justice sociologists about how to collaborate to nurture

students' academic development and create new knowledge.

As part of this session, each of the critics will have 10-15 minutes to comment on the book. Afterward, Author Clark-Ibáñez will respond to their reflections and offer her own insights. Finally, questions will be invited from the audience.

Critics: Leisy Abrego, UC Los Angeles; Jose Briceno, Palomar College; Genevieve Negron-Gonzales, University of San Francisco; Kimberly Rojas-Hernandez, Pomona College

Friday

Rebecca Emigh, Dylan Riley, and Patricia Ahmed, Antecedents of Censuses from Medieval to Nation States, and Changes in Censuses from Imperialist to Welfare States | Fri Apr 1 | 8:30-10:00 am | OCC 208

This session will discuss the two following books. *Antecedents of Censuses From Medieval to Nation States*, the first of two volumes, uses historical and comparative methods to analyze how medieval population counts and land surveys, starting about one thousand years ago, were the precursors of censuses in the United States, the United Kingdom, and Italy. The authors show that the development of censuses depended on the interaction between states and societies. Censuses developed as early and comprehensive solutions to state administrative problems where social actors had extensive knowledge that states could use and where social actors advocated for their adoption. *Changes in Censuses from Imperialist to Welfare States*, the second of two volumes, uses historical and comparative methods to analyze censuses in the United Kingdom, the United States, and Italy, starting in the nineteenth century. The authors argue that censuses arose from interactions between government bureaucracies and social interests, and that censuses constituted public, official knowledge not where they were insulated from social pressures, but rather where intense social and political interaction surrounded them.

Critics: G. Cristina Mora, UC Berkeley; Thomas Dandeleit, UC Berkeley; Massimo Mazzotti, UC Berkeley; Mara Loveman, UC Berkeley

Saturday

Aaron Panofsky, Misbehaving Science: Controversy and the Development of Behavior Genetics (2014/University of Chicago Press) | Sat Apr 2 | 10:15-11:45 am | OCC 201

Panofsky's book, *Misbehaving Science*, is about the curious case of Behavior Genetics, a scientific field characterized by persistent, intractable conflicts. Panofsky explains how these conflicts work within the field, arguing from a Bourdieusian field perspective that these conflicts are the result of broken hierarchies.

Join us as we unpack this new and exciting work that advances work in science and technology studies and a fine exemplar of Bourdieu's fields theory in action.

Critics: Charis Thompson, UC Berkeley; Daniel Navon, UC San Diego; Dan Morrison, Vanderbilt University

Special Sessions Sponsored by PSA Committees

Wednesday

Be the Change You Want to See in the World: Teaching Careers at the Community College Level, Sponsored by Committee on Teaching and Committee on Community Colleges | Wednesday Mar 30 | 1:45 PM-3:15 PM | OCC 211

This panel will address the opportunities and rewards (as well as the challenges) presented by teaching at the community college level. Panelists from beginning to veteran instructors, who represent colleges in several states, will share their experiences and answer questions about community college teaching as an academic career option. Co-sponsored by the Committee on Teaching and the Committee on Community Colleges.

Panelists: Celeste Atkins, Cochise College; Patricia Bigwood, Cochise College; David Hyde, South Puget Sound Community College; Elizabeth Bennett, Central New Mexico Community College; Linda C. Rillorta, Mt. San Antonio College; Alondo Campbell, Santa Ana College

Elephant in the Room: Bullying and Mobbing in the Academy, Sponsored by the Emeritus and Retired Sociologists Committee | Wednesday Mar 30 | 1:45 PM-3:15 PM | OCC 201

Presentations:

Elephant in the Room: Bullying and Mobbing in the Academy, Sharon Araji, University of Colorado, Denver

"I Never Get to Teach in My Area": Department Needs or Bullying from a Union Perspective, Don Barrett, CSU San Marcos

Bullying as a Social Problems Topic, Gary Cretser, California State Polytechnic Pomona

Gender in the Academy, Sponsored by the Committee on the Status of Women | Wednesday Mar 30 | 1:45 PM-3:15 PM | OCC 201

Presentations:

Voiceless Voices: Women Administrators in Positions of Leadership, Tenisha Tevis, University of the Pacific; Marcia Hernandez, University of the Pacific

“Ideal Bodies” at Work: Faculty Mothers and Pregnancy in Academia, Marjukka Ollilainen, Weber State University

Issues Related to Student Success: Roundtable Discussion, Sponsored by Committee on Community Colleges | Wednesday Mar 30 | 3:30 PM-5:00 PM | OCC 212

This round table will focus on issues of concern to community college students and faculty such as SLO course objectives, AA-T transfer curriculum and special programs.

Panelists: Marie Butler, Oxnard College

Sharing the Sociological Perspective: A Conversation about Teaching Introductory Sociology, Sponsored by the Committee on Teaching | Wednesday Mar 30 | 1:45 PM-3:15 PM | OCC 201

An opportunity to discuss successful approaches, reflect on the challenges, and network with colleagues who teach the introductory course. Sponsored by the Committee on Teaching

Panelist: Rosemary Powers, Eastern Oregon University

Star Speakers Series: Cecilia Ridgeway, Sponsored by Membership Committee | Wednesday Mar 30 | 5:15 PM-6:45 PM | OCC 208

Is Deference the Price of Seeming “Reasonable”? Being Lower Status in High Status Professions and Workplaces

Thursday

Graduate School: Getting in & Choosing the Right Program, Sponsored by Student Affairs Committee | Thursday Mar 31 | 8:30 AM-10:00 AM | OCC 202

This panel is designed to aid undergraduate students in the graduate school application process. Panelists discuss tips and recommendations for choosing graduate schools, applying to graduate schools, and balancing life and career goals. Presenters share their experiences and advice. Significant time is dedicated to Q/A.

Presentations:

Things I Wish I’d Known When I Was Applying to Graduate School, Laura Earles, Lewis-Clark State College

Navigating the Graduate School Application Process: Tips from a Student, Rocio Garcia, UCLA

Graduate School Selection: Balancing Goals and Values, Allison Hurst, Oregon State University

Finding the Right Graduate Programs and Preparing Applications in Sociology and Beyond, Miriam Abelson, Portland State University

Reflections on Teaching and Research on Microaggressions, Sponsored by Committee on the Status of Racial and Ethnic Minorities | Thursday Mar 31 | 10:15 AM-11:45 AM | OCC 203

This workshop will allow participants to learn from and engage in a discussion about conducting research on and teaching about racial microaggressions, including considerations for applied practice and social policy. Participants will be asked to think about their own classroom settings and how these techniques could stimulate change within their pedagogy.

Panelists: Erica Morales, California State Polytechnic University; Elvia Ramirez, CSU Sacramento; Christina Chin, CSU Fullerton; Matthew Town, Portland State University

Gendered Violence/Violence Against Women, Sponsored by the Committee on the Status of Women | Thursday Mar 31 | 12:00 PM-1:30 PM | OCC 205

Presentations:

Intersections and Interventions: An Exploration of Shelter and Crisis Workers’ Perceptions of Intimate Partner Violence and HIV/STI Risk, Erin Whitesitt, Northern Arizona University

Intimate Partner Violence and Perceptions of Black Womanhood: Linking Stereotypes and Mental Health Help-Seeking Behaviors, Allison Monterrosa, UC Riverside

The Cultural Significance of Hard-Boiled Women in the Crime Genre, Nancy Jurik, Arizona State University; Gary Cavender, Arizona State University

Role of Law in (De)Legitimizing Violence in Honor Culture, Blanca Ramirez, CSU Fullerton

Precarious Masculinity and Athlete-Perpetrated Sexual Violence in North American Sport, Curtis Fogel, Lakehead University Orillia

The Sociology Pipeline for Today's Graduate Students, Sponsored by Committee on the Status of Racial and Ethnic Minorities and the Committee on Teaching | Thursday Mar 31 | 1:45 PM-3:15 PM | OCC 201

Jean Shin from the American Sociological Association: This professional workshop is aimed at both graduate and undergraduate students, and their advisors, regarding career options in the discipline. The purpose of the workshop is to provide information on career trajectories in sociology. It includes a discussion of jobs for master's degree recipients, PhD recipients, and postdoctoral scholars, as well as notes on faculty salaries, types of non-academic positions, mentoring and networks for underrepresented minority scholars, and career goals of female faculty members. The majority of this information comes from the American Sociological Association (ASA) Research Department's past studies which have used both surveys and unobtrusive data collection. The presenters are both staff members at the ASA Executive Office who have done extensive work on careers in the discipline.

The Politics of Ethnography: Race and Representation, Victor Rios, Sponsored by the Committee on Racial and Ethnic Minorities | Thursday Mar 31 | 5:15 PM-6:45 PM | OCC 208

Victor Rios, University of California, Santa Barbara

Friday

Roundtable: Community Development, Engagement, and Outreach at Community Colleges, Sponsored by Committee on Community Colleges | Friday Apr 1 | 3:30 PM-5:00 PM | OCC 201

Presentations:

Working with Students to Create a Social Justice Conference, Jackie Logg, Cabrillo College

How Do Capstone Courses Fit into the Community College Context?, Elizabeth Bennett, Central New Mexico Community College

Community Engagement at the Community College, Dan Poole, University of Utah

Teaching the Sociological Imagination to Facilitate Critical Thinking and Local Action in Community College Students, Sadie Reynolds, Cabrillo College

Saturday

Impostor Syndrome and the Sociology Major, Sponsored by Student Affairs Committee | Saturday Apr 2 | 10:15 AM-11:45 AM | OCC 202

More non-traditional, first generation, working class, and historically marginalized students are attending college, and they are gravitating to sociology. These college students have different kinds of preparation and needs than the "typical" college students of yesterday. They have often been the least served by educational institutions as they've progressed through their lives, and they often go unnoticed as part of a hidden community on campus. Learning to understand and nurture students with Impostor Syndrome is a next step in the evolution of teaching and learning on the college campus. This panel consists of faculty and graduate students who are or have been part of that hidden community. We wish to share our experiences being students with Impostor Syndrome and as faculty who teach students with Impostor Syndrome.

Panelists: Ann Strahm, CSU Stanislaus; Jennifer Strangfeld, CSU Stanislaus; Tamara Sniezek, CSU Stanislaus; John Kincaid, CSU Stanislaus; Rocio Garcia, UCLA; Barbara Olave, CSU Stanislaus

Teaching Challenges & Strategies in the Community College Classroom, Sponsored by Committee on Community Colleges | Saturday Apr 2 | 12:00 PM-1:30 PM | OCC 201

This panel will be a space where instructors can discuss the challenges they've run into while teaching--most specifically in the Community College context, although of course folks may speak more broadly to teaching in general. Likewise, panelists will be encouraged to share strategies that they've developed for navigating those challenges and/or creating faculty and student success in the community college classroom.

Presentations:

When the Research is About Us: Safe Space and the Teaching of Sociology to Young Men of Color, Anthony Villarreal, Monterey Peninsula College

Classroom Management at the Community College Level, Celeste Atkins, Cochise College

What the Concepts of 'Mindfulness' and 'Mindlessness' Taught Me about Interactions with Students, Steve Nava, San Jose State University

PSA 2016 Receptions---open to all registered attendees

These are great places/spaces to meet new people, have fun, and enjoy some free food and refreshments!

Wednesday March 30

7-8:30 pm Skyline **Welcome Reception**

Thursday March 31

7-8:30 pm Skyline **All Committees Reception**

7-8:30 pm Jr Ballroom 1-3 **Student Reception**

Friday April 1

7-8:30 pm Jr. Ballroom **Presidential Reception**

8-10 pm Jr. Ballroom **Friday Night Dance**

Also, please attend the **PSA Business Meeting**, Friday 12-1:30 pm, OCC 208! This is the place for PSA members to hear about what is going on with PSA, ask questions of leaders, and engage in discussions about PSA's future.

Other special events, for specific attendees

Wednesday March 30

12-1:30 Chairs and Editors Lunch *for PSA Committee Chairs and Editors of Sociological Perspectives* California Room

Thursday March 31

7-8:15 am SWS Hosted a la carte Breakfast *for SWS Members* Uptown Room

Friday April 1

7-8:15 am ASA Chairs Breakfast *for Chairs of Sociology Departments* Oakland Room

10:15-11:45 am CSA Meeting *California Sociological Association Board Meeting* Oakland Room

3:30-5 pm CSU Chairs Meeting *for Chairs of CSU Sociology Departments* Oakland Room

Saturday April 2

12-1:30 pm 2017 Program Committee Lunch *for organizers on the 2017 Program Committee* California Room

You can find the updated Preliminary Program for PSA 2016 and a grid showing the overall layout of sessions on the Home page of the PSA website.

Note: Some changes are still in process. Please refer to the final program and the live information on the PSA Program App, available soon through the PSA website pacificsoc.org for updates.

THE PACIFIC SOCIOLOGICAL ASSOCIATION

Help us create a comprehensive book exhibit: Recommend titles

Library of Social Science—the premier academic and professional book exhibit management company—will be creating and organizing a special book exhibit for the 2016 PSA meeting. Please respond to this request immediately, providing information on **BOOKS YOU HAVE AUTHORED (OR BELIEVE ARE IMPORTANT) THAT YOU WOULD LIKE INCLUDED IN THE PSA BOOK EXHIBIT**. Our goal is to present a comprehensive collection of the latest and most significant titles in the field. Please help us develop an all-inclusive exhibit by suggesting relevant titles—books you have authored as well as titles you've found insightful and

important. To recommend titles for the book exhibit, simply reply

to Recommendations@libraryofsocialscience.com with the following information:

1. The title, publisher and publication date for each book you are recommending.
2. If you are an author: The name, telephone number and e-mail address of your contact at each press. Please be sure to provide your own contact details as well, should we require additional information.

We seek to exhibit monographs and texts on all aspects of Sociology, including:

- Race, gender & sexuality
- Social solidarity & change
- Public policy, law & economics
- Globalization & immigration

- Ethnography
- Social Theory
- Criminology
- Education, healthcare & social services
- Violence, disaster & trauma
- Democracy & power

Please respond to this e-mail immediately, so we can begin work to ensure that the book(s) you have authored or recommended are included in the display.

Thank you very much.

With regards,
Mei Ha Chan

Associate Director, LIBRARY OF SOCIAL SCIENCE

Telephone: [718-393-1075](tel:718-393-1075)

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Recommendations@libraryofsocialscience.com

Student volunteers needed for conference!

This is a great opportunity for students to meet people and become involved at the PSA conference. If you are interested in volunteering for three hours in exchange for a waiver of registration fees and 2015-6 membership, please contact **Volunteer Coordinator Tina Burdsall** at tdb@pdx.edu for more information.

STUDENT TRAVEL FUNDS FOR THE PSA 2016 CONFERENCE IN OAKLAND

The **PSA Endowment Committee** Announces **50 \$125 Travel Grant Awards for Students Listed in the Program** and attending the conference in Oakland, and **40 \$30 Registration Fee Only Grants for Students Not Listed in the Program**.

\$125 Travel Grants: The travel grant awards are open only to undergraduate and graduate students who are not employed full-time in an academic or non-academic institution. Students who are eligible must be listed as a presenter or co-presenter in a conference session in the PSA Preliminary Program for the annual meeting in Long Beach. **Eligible students must also be members of the PSA in 2016 and must have paid pre-registration fees for the conference in Oakland. Membership on a PSA committee does not count for eligibility.** Students who apply for a \$125 travel grant are *not* eligible to receive the \$30 registration fee only grant. Recipients of the travel grant awards will receive an email confirming they have been granted the award. If an applicant does not receive an email confirming an award, it means they were not randomly chosen. All recipients must pick-up their \$125 travel grant at the PSA Registration Table at the conference in Oakland. Identification will be required.

\$30 Registration Fee Only Grants: The registration fee only grants are open to any community college, undergraduate or graduate student who is attending the conference in Oakland and who is **not listed in the meeting program** as a presenter. Eligible students do not need to be PSA members in 2015. Recipients will receive an email confirming they have been given a registration only grant. If you do not receive an email, you did not get the grant. They will be automatically registered for the conference in Oakland.

If you meet the eligibility requirements above, use the form on the PSA website at <http://pacificsoc.org/2016-oakland/psa-oakland-2016-information-for-students> to submit your information by **March 11**. A random-numbers table will be used to assign a number to all eligible applicants, and then a random drawing will determine the recipients.

Students will receive a discount on food in the conference hotel restaurants by showing their badge. Be sure to attend the Student Reception on Friday night—fun, free food and books, and more!

Renew Your Membership and Pre-register for PSA 2016 at <http://pacificsoc.org/membership> .

Rooms at the special PSA rate of \$139/night at the conference hotel, the Oakland Marriott City Center, are sold out except for a few rooms on Saturday, April 2. Use this link to check for available rooms: <https://aws.passkey.com/g/52924621> or call Reservations Toll Free: 877-901-6632.

You can find information on nearby hotels here: <http://pacificsoc.org/2016-oakland/nearby-hotel-alternatives-for-psa-2016>

“Making Connections” Mentorship Program

Sponsored by the Committee on the Status of Racial and Ethnic Minorities

Objectives: As a committee whose interest is to support the underrepresented groups at our conference – people of color and racial/ethnic minorities, we want to provide an opportunity for sociologists (faculty and practitioners) to meet with graduate or undergraduate students during the conference for up to an hour. Through this meeting, the mentor would have the opportunity to demystify the PSA conference processes so the student(s)/mentee(s) feel more welcome and point to places they can get involved and connected. In addition, this meeting could be an opportunity for the mentees to share their interests in the field of sociology.

Invitation: The Committee on the Status of Racial and Ethnic Minorities invites you to participate in our “Making Connections” mentorship program. Please contact us if you are a sociologist and interested in meeting with a graduate or undergraduate student(s) for up to an hour during the PSA conference 2016. You will be responsible for setting up the meeting before the conference.

If you are a minority graduate or undergraduate student, who is new to the PSA conference, or would like to meet with a mentor about ways of connecting, or ideas about applying your sociological knowledge, please let us know. If interested, contact us. Please apply **ONLY** if you know you will be attending and if you are committed to showing up to your scheduled meeting. Thank you!

SOCIOLOGISTS (faculty/practitioners): Yes, I would like to volunteer my time as a mentor during the PSA conference. I am aware I am responsible to set up the meeting.

Name, Institution, Title, Number of students I would like to mentor (three max.), Email

STUDENTS: Yes, I would like to meet with a mentor during the PSA conference.

Name, Institution, whether you are an undergraduate or graduate student, years in program, years attending the PSA conference, and Email

Please send the above information to the organizers of the Making Connections program, Committee on the Status of Racial and Ethnic Minorities, psa.csrem@gmail.com. Subject of the email: PSA Making Connections Program. **Deadline: March 11, 2016.**

Under the leadership of A. Carli Richie-Zavaleta and LaTasha Warmlesley, the Committee on the Status of Racial and Ethnic Minorities established the “Making Connections” Mentorship Program in 2013. Jean Shin and Alexis Grant were paired together as mentor/mentee that same year and have shared some of their reflections on their participation.

Interview with Jean Shin, Ph.D., Director, Minority Affairs Program, American Sociological Association

Why did you decide to participate in the program?

I wanted to experience the PSA in a different way than simply attending the Annual Meeting, and help support a new PSA program that was just getting off the ground. Given my general interests in the professional socialization of students across the higher education pipeline (high school, college, graduate school, postdoc), as well as the promotion of opportunities for students of color, it was a great fit.

How would you describe the program to potential mentors?

It is a really terrific way to connect one-on-one with a student from another institution (and likely, another geographical area). Mentoring is about forming and sustaining relationships and getting to know students as people. I enjoyed learning about Alexis’ background growing up, which gave me a lot of insight into her inspiration to study sociological topics and her passion for being active on her campus.

What was the most beneficial aspect of the program?

The opportunity to get to know Alexis individually, but also to know that I was part of a larger effort on the part of the PSA to create a safe space and a networking opportunity for students and mentors alike. While mentoring is important as a one-on-one dynamic, it is also a collective process, and the PSA is shaping an environment where mentees and mentors can get to know many different people.

Would you like to share any additional comments or thoughts?

I would like to see the PSA Mentoring Program continue to grow and develop. There may be room for one-on-one interactions to morph into group interactions, where mentees can talk with mentees and mentors with mentors, and then perhaps as a small group. As long as there are committed people involved, and a space provided, the conversations that take place will make for lasting relationships.

THE PACIFIC SOCIOLOGICAL ASSOCIATION

Interview with Alexis Grant, B.A. in Sociology – Humboldt State University 2014, Cal-SOAP College and Career Services Technician, Humboldt County of Education

Why did you decide to participate in the program?

I decided to participate in the mentoring program because it sounded like something that would really help me figure out my life after college. I'm first-generation so I had no idea what to expect. I felt lost and I needed to talk to someone who had experience navigating the field of sociology and in particular graduate school. I knew I couldn't do it on my own.

How would you describe the program to potential mentees?

I would say that it's a program where you have the opportunity to find support and encouragement in learning or finding your path. It's a program that helps maximize your connections as well a program that will empower you to follow the path that best suits you. It's a program that is rooted in mutual respect and partnership between the mentor and mentee. You will definitely have continual growth. With that, note that it will only truly be what you make it. What you put into the mentorship is what you will get out of it. It's a commitment.

What was the most beneficial aspect of the program?

Having a mentor like Jean! Besides that it was really beneficial to have someone who was willing to pick up the phone and listen to me. Someone who had been there and done what I was interested in. Also, it was beneficial to have someone who was willing to be honest and give me a reality check when I needed it. Lastly, Jean was cool enough to introduce me to some of his colleagues when I ran into him at ABS in New York. So I guess if I had to sum it up it would be: Having someone who understands what you're going through, someone who can be realistic in helping you figure out your goals, and having the ability to network and make connections.

Would you like to share any additional comments or thoughts?

Anyone who is feeling confused or lost about what your next steps are should definitely participate in the program. A mentor can help you find the right directions and come up solutions to (most) issues you're having in dealing with finding that path. They help you believe in yourself and boost your self-esteem and confidence, while asking you the challenging questions needed to help you. They guide you and provide encouragement. It gives you an opportunity to become aware of yourself and take responsibility of your education and your life direction.

Support the Endowment Fund's Silent Auction in Oakland

Once again the PSA Endowment Committee is asking for your help and assistance in developing a silent auction at the annual conference in Oakland. As you prepare to attend the conference in Oakland, please consider contributing an item or items to the silent auction. Donated items can be almost anything—candy, coffee, framed art, hand-made clothing or jewelry, gift baskets, etc. The items need to be portable, so those with winning bids will be able to travel home with them. They do not need to be expensive. Auction tables will be set up near the Registration area. You can check in items and also bid on them here.

Please help the Endowment Committee continue to support student travel grants. Stop by the Auction and bid on an item! If you are the winning bid, you can pay at the Registration area by check, cash, or credit card.

At PSA 2015 in Long Beach, the Endowment Fund Silent Auction raised \$897, and the Endowment Fund Raffle added \$199.

Please contact Endowment Committee Chair Sandra Way sway@nmsu.edu with any questions.

Thank you, Sandra Way, Chair, PSA Endowment Committee

PSA Announcements

2015 PSA Elections

President-Elect 2017-18 Amy Orr

Vice-President-Elect 2017-18 Wendy Ng

Council, 2016 and 2017

Northern: Vikas Gumbhir

Central: Cynthia Siemsen

Southern: Judith Liu

Graduate Student: to be appointed by Council

Committee on Committees

Northern: to be appointed by Council

Central: Kim Korinek

Southern: Erich Steinman

Publications Committee

Northern: Black Hawk Hancock

Southern: Robert Futrell

Nominations Committee

Central: Christy Glass

Check the PSA website for announcements of employment opportunities

If you would like to post an employment opportunity for PSA members, please send your announcement in a .doc or .docx format to psa@humboldt.edu. Include any appropriate information on when the post should be removed.

Announcements—Other Organizations

New Ph.D. Program at UC Merced

The UC Merced Sociology program recently received approval from the UC system and WASC to offer both master's and doctoral degrees in sociology. The review panel praised the sociology program for its quality and rigor.

UC Merced sociology faculty have won major national awards, received prestigious grants and Fulbright Scholarships, and published articles in top sociology journals as well as books with leading university presses in the discipline. Faculty areas of research include race/ethnicity and immigration, political sociology and social movements, gender, education, and inequalities. The program focuses on linking research to real-world issues, and communicating results both within academia and to the general public.

The program provides supports to its students, including intensive mentoring for graduate students and seminars and writing courses designed to prepare students for independent research and academic writing. For undergraduate students, the program has a strong record of students obtaining good jobs or going on to graduate school. Graduate students work closely with faculty members on research into complex problems, to prepare them for jobs in academia or elsewhere.

You can find more information on their website, <http://sociology.ucmerced.edu/students/graduate-students/graduate-studies>.

Donations to the PSA Endowment Fund, January to December 2015

The following people generously donated to the PSA Endowment Fund that currently supports \$125.00 travel grants for 50 students attending and presenting at the annual conference and registration waiver only grants (value \$30) for 40 students who are attending but not presenting. Thank you also to those who donated items to the Silent Auction at the conference in Long Beach, helping raise \$897 as well as \$199 from the Endowment Raffle.

Bequests (since December 1, 2012): Dean S. Dorn

Endowment Fund Donors, 2015, who together gave \$2235.00

Sharon Araji	Sharon Elise	Josh Meisel	Brittanie Roberts
Melanie Arthur	Michael Fleischer	Harry Mersmann	Bill Rocque
Kristin Bates	Paulette Freeman	Megan Miller	Bernabe Rodriguez
Elizabeth Bennett	Leonard Gordon	Rani Mirabella	Jane Sell
Tina Burdsall	Lisette Gordon	Richard Mora	Richard Serpe
Simonne Call	Katja Guenther	Lata Murti	Amanda Shighihara
Michelle Camacho	Richard Harris III	Thuan Nguyen	Anna Smedley
Israel Cardona-Gerena	Charles Hohm	Jodi O'Brien	David Snow
Cynthia Carr	Shirley A. Jackson	Martin Orr	Richelle Swan
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Dean Dorn	Jackie Logg	Andrew Prelog	
Emiliee Eikren	Zakiya Luna	Karen Pyke	

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Editors, Sociological Perspectives:

Matthew Carlson, Hyeyoung Woo, and Lindsey Wilkinson, Portland State University

PSA Meetings in 2017:

Institutional Betrayal: Inequity, Discrimination, Bullying, and Retaliation in Academia

By: President-Elect Karen Pyke

In 2017, we will have an opportunity to turn our sociological lens to inequities in our own workplaces. Institutions of higher learning dedicated to the pursuit of knowledge and committed to diversity should be exemplars of equity in the workplace. Sadly, they are not. The failure of academic institutions to take appropriate action to protect employees from inequity, discrimination, bullying, and retaliation is an institutional betrayal. "Institutional betrayal," a concept I borrow from Psychology Professor Jennifer Freyd, refers to "wrongdoings perpetrated by an institution upon individuals dependent on that institution, including failure to prevent or respond supportively to wrongdoings by individuals (e.g. sexual assault) committed within the context of the institution." (see <http://dynamic.uoregon.edu/ijf/institutionalbetrayal/>).

This theme is especially relevant to Sociology where the study of inequality takes center stage and a professional code of ethics directs sociologists to actively "strive to eliminate bias in their professional activities," and refuse to "tolerate any form of discrimination...." (see <http://www.asanet.org/about/ethics.cfm>). In addition to the usual research presentations, the 2017 meetings will include workshops and training sessions designed to provide attendees with tools and successful models to take back to their campuses. Several sociologists within and beyond the PSA region who study various aspects of inequity in academia, including NSF ADVANCE grant recipients, have already committed to PSA 2017, as has Professor Freyd, the originator of "institutional betrayal." Meanwhile, I'm soliciting ideas for this conference far and wide, including from you. What do you want out of this conference? Please send your suggestions to me at Karen.pyke@ucr.edu.

The 2017 annual meetings will be in Portland, Oregon on Thursday, April 6 to Sunday, April 9 at the Hilton Portland & Executive Tower. These dates do not overlap with spring break vacations, Easter, or Passover when potential attendees, especially parents of minor-aged children, often have vacation and family commitments .

