

PSA's 89th Annual Meetings/Conference
“Teaching Sociology: Innovations, Changes, and Challenges”
Wednesday, March 28 to Saturday, March 31, 2018
Long Beach, California

A Message from President Amy J. Orr & Program Chair Amy Leisenring

The 89th Annual Meeting of the Pacific Sociological Association is quickly approaching! We look forward to many things in March: seeing old and new faces; a program filled with a wide range of research sessions in the standard topical areas; a great set of undergraduate roundtable and poster sessions; a number of fantastic workshops, plenaries, and invited panels; some tours focused on the Long Beach area... and much more.

Of course, we especially look forward to an incredible range of sessions related to our theme, “Teaching Sociology: Innovations, Changes, and Challenges.” The list below contains just a sampling of sessions on teaching sociology and related topics; please see the final program for many others that are scheduled across a number of different topic areas!

[Visit the PSA website for full preliminary program and overview](#)

Broad Challenges

Wednesday • 1:45 PM–3:15 PM Teaching and Learning in a Climate of Oppression and Surveillance, Sponsored by the Committee on Civil Rights & Civil Liberties

This session, organized by Desire Anastasia of Metropolitan State University of Denver, features the following presentations submitted through the open call for papers:

Panopticon and Data Brokers: Evolution of Control (Ralph Pioquinto, California State University Los Angeles)

Responsible Employees Question Title IX System: When Civil Rights Programs Adopt Legal Logics and Blend with Power Interests (Jessica Cabrera, University of California Irvine)

Diversity and Inclusion Development at Cal State, East Bay (Duke Austin, California State University East Bay; Deepika Mathur, California State University, East Bay)

Perceptions of Women's Academic Leadership, Challenges and Opportunities for Change at a Predominantly Hispanic Serving Institution (Kara Dellacioppa, California State University Dominguez Hills; Anthony Normore, California State University Dominguez Hills)

Thursday • 12:00 PM–1:30 PM The New Era of Campus Politics: Struggles over Ideology and Identity in Four Battleground States

American university campuses are both the subject of, and home to, political contentiousness not seen since the 1960s. Both now and 50 years ago, students have been key mobilizing agents, staging protests and other events to advocate their political perspectives. Despite the commonalities, the current period is marked by additional forces. First, the Trump presidency has created opportunities for previously illegitimate political actors, such as white nationalists, to use university campuses as beachheads for their movement. Second, as recent polls have shown, student unrest is paired with a growing, overall public mistrust in the mission of higher education, as evidenced by critique on issues ranging from free speech to college debt. Third, large national organizations--thus far, particularly on the right--have underwritten student activism on campus in an unprecedented fashion. Expanding on themes each of us has developed in prior research on conservative activism, in this project, we study student activism across the political spectrum during academic year 2017-2018. Our research design is to focus on public flagship campuses in four battleground states--Arizona, Colorado, Virginia, and North Carolina--with a particular eye to how national organizations, university resources, and student groups intersect in the production of campus politics. In this session, we will present findings from two of our case study campuses.

Session Organizer: Amy J. Orr, Linfield College

Speakers: Amy Binder, UC San Diego; Jeffrey Kidder, Northern Illinois University

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Thursday • 1:45 PM–3:15 PM Fighting Fake News with Project Censored: A Workshop for Educators, Students, and Concerned Citizens

Are you an educator interested in adding media literacy to your courses? Are you a student who wants to study media, propaganda, and censorship? Are you a media consumer concerned about fake news? For over 40 years, Project Censored has been monitoring the state of our free press while exposing corporate media and government censorship and propaganda. The Project produces an annual book (published by Seven Stories Press in New York) that lauds intrepid independent journalists and promotes critical media literacy education. In their latest work, they discuss the importance of press freedoms and public education in a "post-truth" world of so-called alternative facts and fake news. The Project highlights the work of reporters who write about crucial issues for independent/alternative publications year around and remind the public why we need fearless investigative journalists now more than ever. Project Censored continues to critique the increase of Junk Food News and News Abuse (propaganda) in our infotainment culture, and through their college affiliate programs, they strongly promote critical media literacy education as the real antidote to our fake news culture-- not big tech algorithms, blacklists, or censorship. Join the conversation in this informative presentation and workshop and learn more about what you can do help fight fake news and support a truly independent and free press both inside the classroom and out in the public sphere.

Session Organizer: Amy J. Orr, Linfield College

Facilitators: Mickey Huff and Andy Lee Roth, Project Censored

Teaching Sociology

Wednesday • 8:00AM–5:00 PM AKD Workshop on Teaching and Learning

Are you looking for ways to increase student learning without exhausting yourself in the process? Join colleagues interested in teaching pedagogy, practical application, and the scholarship of teaching and learning from a variety of academic settings in a workshop designed to expose the inner workings of course design, student engagement, meaningful learning, and effective assessment. Participants will craft a unique workshop experience from a selection of roundtable discussions best suited to their individual interests and needs. Time will be allocated for networking with colleagues interested in sharing ideas, gaining support, and building collaboration, so participants are encouraged to bring business cards to share. Register here: <http://www.cvent.com/events/akd-teaching-learning-workshop/event-summary-b8b0440642744a2389bf3ca4f75c4dfa.aspx>

View the full agenda here: <http://pacificsoc.org/2018-conference/akd-workshop-on-teaching-and-learning-at-psa-2018-wednesday-march-28>

Wednesday • 12:00 PM–1:30 PM Research on Teaching: Engaged Educators

Presentations in this session, which was organized by Program Committee member Susan Murray of San Jose State University, were submitted through the open call for papers. They include:

Applying Journalism and Sociological Theories on a Contemporary Problem To Facilitate Better Learning (Ralph Pioquinto, California State University Los Angeles)

Improving Outcomes: Coordinating Teaching Methods to Course Objectives (Christina Sanchez Volatier, Western New Mexico University)

Teaching U.S. Civics to Senior Adults: Social Relations, Solidarity and Collective Strength (Daisy Herrera, California State University Los Angeles)

Cultivating Quantitative Literacy in the Introductory Course: Assessing the Effectiveness of Instructional Videos (Dennis Downey, California State University Channel Islands; J. Brooke Ernest, CSU Channel Islands)

Wednesday • 12:00 PM–1:30 PM Rethinking Course Design and Effective Pedagogy

Presentations in this session, which was organized by Program Committee member Susan Murray of San Jose State University, were submitted through the open call for papers. They include:

Beyond Traditional Cultural Competencies in Teaching Sociology (Carol Minton-Ryan, California Baptist University)

Sociology of Neuroscience and The Emotional Process of Teaching (Corina Diaz, Cerritos College)

Designing Effective Experiential Learning Despite Time and Resource Constraints (Akiko Yasuike, California Lutheran University)

Faculty Experiences with Creating and Implementing Service Learning Courses (Leslie Abell, California State University Channel Islands)

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My Journey with Openstax Tutor Beta (Deidre Tyler, Salt Lake Community College)

Wednesday • 3:30 PM–5:00 PM The Times They Are A-Changin` : Experiential Learning and Undergraduate Sociology

Experiential learning (EL) asserts "experience matters," in combination with "perception, cognition, and behavior" (Kolb, 1984; Dewey 1938). However, not all educational experiences are equal and, without reflection upon the experience and new knowledge, such experiences may prove to be mis-educative (Dewey, 1938). EL instructors provide undergraduate students with experience, reflection, and application, thereby instilling lessons and tools for future professional and community practice. In this regard, EL appears to generate higher levels of learning than more passive forms of learning experiences commonly employed in higher education, especially when EL activates "recurring cycles" (Bloom, 1956; Kolb, 1984), as opposed to a "one and done" event.

Session Organizer: William Hayes, Gonzaga University

Panelists: Joe Johnston, Gonzaga University; William Hayes, Gonzaga University; Vikas Gumbhir, Gonzaga University; Al Miranne, Gonzaga University

Wednesday • 3:30 PM–5:00 PM Teaching Ethnography

Teaching, as Gary Alan Fine reminds us, is like ethnographic fieldwork, in that it is always "dirty work." As a result, we must ask how does this dirty work get done inside and outside the classroom? In attempting to answer this question, this panel brings together a diverse group of ethnographers to discuss the multiple ways we engage in "teaching ethnography." Four dominant themes will animate our discussion: teaching ethnography as scholarship in the classroom, teaching ethnography as craft/academic labor, teaching ethnography as a theory and method, and teaching ethnography as public engagement and as profession.

Session Organizer: Black Hawk Hancock, DePaul University

Invited Panelists: Andrew Deener, University of Connecticut; Susan Mannon, University of the Pacific; Daniel Morrison, Vanderbilt University; Melanie Gast, University of Louisville

Thursday • 8:30 AM–10:00 AM Teaching as Social Justice, Social Justice as Teaching

Presentations in this session, which was organized by Program Committee member Susan Murray of San Jose State University, were submitted through the open call for papers. They include:

Teaching Social Welfare Policy through a Comparative Analysis (Nina Michalikova, University of Central Oklahoma)

Fighting Food Insecurity With Student Engagement (Amanda Studebaker, California State University Bakersfield)

Embodying Ethnographic Data: An Interactive Approach for Teaching Intersectionality (Jeffrey Gardner, Sam Houston State University; Ashleigh McKinzie, Middle Tennessee State University)

Understanding "Gobbledygook": Sociology Students` Information Literacy in an Era of Fake News and Fake Science (Katy Pinto, California State University Dominguez Hills)

Thursday • 10:15 AM–11:45 AM Teaching Introduction to Sociology: Best Practices to Construct the Sociological Imagination, Sponsored by the Committee on Teaching

The session was organized by Ting Jiang of Metropolitan State University of Denver. It features the following presentations that were submitted through the open call for papers:

Sociology Speaks: Sociology as a Multi-disciplinary Tool-kit (Timothy Larkin, Grand Canyon University)

Teaching Introduction to Sociology in a First Year Success Classroom (Ting Jiang, Metropolitan State University of Denver)

How to Teach Race and Ethnicity Effectively in Classrooms? (Huiying Hill, Weber State University)

Using Sociological Images to Develop the Sociological Imagination (Georgiana Bostean, Chapman University; Lisa Leitz, Chapman University)

Connecting the "Selfie" to the Sociological Imagination: A Description and Analysis of a Photo Class Activity (Jason Leiker, Utah State University; Julie Gast, Utah State University; Emma Earl, Utah State University; Lindsey Marchant, Utah State University)

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Thursday • 12:00 PM–1:30 PM Teaching Race and Ethnic Relations: Challenges and Opportunities, Sponsored by the Committee on Teaching

This session, organized by Elvia Ramirez of California State University Sacramento, includes the following presentations that were submitted through the open call for papers:

- A DisCrit Analysis of Special Education Teacher Beliefs about the Intersections of Disability and Race* (Saili Kulkarni, California State University Dominguez Hills)
- Are Our Pedagogical Practices Anti-Racist?* (Rachael Neal, St. Edward's University)
- Making Black Life Matter on an Historically White Campus* (Emily Drew, Willamette University)
- Transracial Adoption in the U.S: What's the Big Deal?!* (Horizon Worden, Northern Arizona University)

Thursday • 12:00 PM–1:30 PM Going Open: A Critical Analysis of the Radical Open Education Revolution

Open Education is a social movement that has addressed the rising costs of Higher Education by offering free or low cost textbooks to faculty and students. This workshop will give an overview of the Open Education movement, honestly discuss the strengths and weaknesses that this approach has experienced and make a plan to ensure that this movement maintains academic rigor for our field.

Session Organizer: Zendina Mostert, Salt Lake Community College

Panelists: Dan Poole, Salt Lake Community College; Zendina Mostert, Salt Lake Community College; Ramona Pires, San Bernardino Valley College; T.L. Brink, Crafton Hills College

Thursday • 1:45 PM–3:15 PM Best Practices in Building Memorable and Meaningful Learning Experiences in "Introduction to Sociology", Sponsored by the Committee on Teaching

This session, organized by Jimiliz Valiente-Neighbours of Point Loma Nazarene University, features the following presentations that were submitted through the open call for papers:

- "Writing as Thinking" in the Introductory Sociology Classroom* (Megan Alpine, University of California Santa Cruz)
- Challenging the "US verse Them" Thinking in an Introduction to Sociology Course* (Shanell Sanchez, Southern Oregon University; Nicholas Park)
- Some Thoughts on Making Introduction to Sociology "Sociological"* (Linda Henderson, St. Mary's University, Calgary)
- Teaching in the Iron Cage: Innovative Prison Education* (Zendina Mostert, Salt Lake Community College)

Thursday • 3:30 PM–5:00 PM Teaching Sociology at Community College: Innovations, Changes, and Challenges I, Sponsored by the Committee on Community Colleges

Organized by Jackie Logg of Cabrillo College, this is the first of two sessions that address issues related to teaching sociology at community colleges. The presentations, which were submitted through the open call for papers, include:

- Teaching Social Problems at a Community College: Incorporating Local Social Problems* (Matthew Gougherty, Yakima Valley College)
- Intersecting Social Problems: Rethinking Course Curriculum* (Zendina Mostert, Salt Lake Community College)
- CBL in Action: Community College Students Engaging in Community Outreach with Local Middle Schools* (Heidi Esbensen, Portland State University)
- How Sociological Theory Teaching Differs Internationally? A Survey on the Practice of Sociological Theory Teaching in Canada, France, and Germany* (Elena Raevskikh, CNRS-Centre Norbert Elias; Maxime Jaffré, CNRS-Centre Norbert Elias)

Thursday • 5:15 PM–6:45 PM Teaching During Tough Times: Using Videos in the Classroom

This session is about how to use media effectively to teach about difficult topics. A variety of film/ video clips will be shown to provide faculty sources for their own classroom use. The subject matter of the media will be discussed along with the various courses and theoretical concepts for which showing them would be appropriate. All resources will be shared with participants. This session will also focus on how to facilitate discussions about content that is controversial and that may challenge students' perceptions of the world.

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THE PACIFIC SOCIOLOGICAL ASSOCIATION

Session Organizer: Marcia Marx, California State University, San Bernardino

Panelists: Marcia Marx, California State University San Bernardino; Patricia Little, California State University, San Bernardino; Mary Texeira, California State University, San Bernardino, Elsa Valdez, California State University, San Bernardino

Friday • 10:15 AM–11:45 AM Teaching Up: Teaching about Privilege as a Traditionally Marginalized Person, Sponsored by Committee on Teaching

A diverse panel of sociology faculty including veteran faculty, community college faculty, online and adjunct faculty who identify as being from a variety of groups traditionally marginalized due to race, gender, sexual orientation, and religion discuss their experiences teaching about privilege in their classes. They will share personal anecdotes as well as techniques and best practices for teaching about privilege, and also allow time for an in-depth discussion and Q&A during the panel session. You are invited to come and share your experiences as we learn from each other.

Session Organizer: Celeste Atkins, Cochise College

Invited Panelists: Celeste Atkins, Cochise College; Alondo (A.C.) Campbell, Santa Ana College; Elsa Valdez, California State University, San Bernardino; Lata Murti, Brandman University; Jean-Pierre Gatillon, Mt. San Antonio College

Friday • 12:00 PM–1:30 PM GIFTS: Great Ideas for Teaching Sociology, Sponsored by Emeritus and Retired Sociologists Committee

Presenters will have around 10- 15 minutes to discuss/present an idea or technique or assignment, etc. that has worked for them in the classroom. Any area or subject in sociology is welcomed. The purpose of the session is to have members of the audience leave with something they can use to improve learning and teaching; that is they will leave with a gift from the presenters.

Session Organizer: Dean Dorn, California State University Sacramento

Panelists: Todd Migliaccio, California State University Sacramento; Aya Ida, California State University Sacramento; Patricia Morris, California State University Sacramento; Yusuke Tsukada, California State University Sacramento; Dylan Baker, California State University Sacramento; Linda Henderson, St. Mary's University, Calgary; Dennis Downey, California State University Channel Islands; J. Brooke Ernest, CSU Channel Islands

Friday • 12:00 PM–1:30 PM How Dare You Teach That: The Gendered Classroom, Sponsored by the Committee on the Status of Women

This session, organized by Judy Hennessy of Central Washington University, features the following presentations that were submitted through the open call for papers:

Feminist Oceanic Pedagogy: Learning and Teaching Interflow (Penny-Bee Kapilialoha Bovard, University of Hawaii at Manoa)

Gendering Environmental Justice: Developing a Structural and Intersectional Analysis and Sense of Collective Agency in the Classroom (Lori Baralt, California State University Long Beach)

Impact of School-Based Sex Education on College Students` Rape Myth Acceptance: An Exploratory Analysis (Erika Carpenter, Portland State University)

Nobody Asked for It: Teaching about Sexual Assault and Violence in a Criminology Course, Challenges and Opportunities for the Feminist Scholar (Stacy McGoldrick, California State Polytechnic University Pomona; Erika DeJonghe, Cal Poly Pomona)

Friday • 1:45 PM–3:15 PM Engaged Pedagogies I

Presentations in this session, which was organized by Program Committee member Susan Murray of San Jose State University, were submitted through the open call for papers. They include:

A Knapsack for Student Engagement: Innovative Student Activities (Santos Torres, California State University Sacramento; Debra Welkley, California State University Sacramento)

Active Learning Strategies to Use in Online Classes (Patricia Hoffman, New Mexico State University)

The Pedagogical Power of the Post-It Note (Kathryn Hadley, Hanover College)

Using Documentary Photography in the Sociology Classroom (Susan Mannon, University of the Pacific)

The Sociology Style Assessment: A "Personality" Type Tool that Help Students Recognize the Core Areas of Sociological Theory They Already Resonate With (Daniel Davis, UC San Diego)

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Saturday • 10:15 AM–11:45 AM Reflections on Teaching by Emeritus and Retired Faculty, Sponsored by Emeritus and Retired Sociologists Committee

*This session dovetails on the theme of the PSA 89th annual meetings: "Teaching Sociology: Innovations, Changes, and Challenges." Panelists will address pedagogical evolution over time; effective strategies and techniques for teaching sociology; teachable moments; and reflections and hindsight on teaching. The session will conclude with Q and A between panelists, followed by audience Q and A. Session Organizer: Anthony Cortese, Southern Methodist University
Invited Panelists: Gary Cretser, Cal Poly Pomona; Glenn Goodwin, University of La Verne; Jean Stockard, University of Oregon; J. Daniel McMillin, California State University, Bakersfield*

Saturday • 10:15 AM–11:45 AM Engaged Pedagogies II

Presentations in this session, which was organized by Program Committee member Susan Murray of San Jose State University, were submitted through the open call for papers. They include:

Narrative Storytelling in Teaching Sociology (Chelsea Platt, Park University)

Teaching through Self-Disclosure (Amanda Brand, Northern Arizona University)

What Matters to You? Constructing Understanding and Finding Passion through Student-Created Podcasts: the Value of Digital Storytelling in the Classroom (Risa Garelick, Northern Arizona University)

Teaching Student Presentations: New Techniques for Effective Learning (Terri Anderson, University of California Los Angeles)

Research into Action: Raising the Racial Literacy of White-Identified Faculty (Susan Murray, San Jose State University)

Saturday • 12:00 PM–1:30 PM Teaching Sociology at Community College: Innovations, Changes, and Challenges II, Sponsored by the Committee on Community Colleges

Organized by Dan Poole of Salt Lake Community College, this is the second of two sessions that address issues related to teaching sociology at community colleges. Presentations, which were submitted through the open call for papers, include:

Barnaga: Teaching Culture with a Silent Card Game (Dan Poole, Salt Lake Community College)

Colored Girls and Controlling Images: Using Multiracial Feminist Theory to Transform Pedagogy (Celeste Atkins, Cochise College)

Introducing the "Contingent Labor Conditions Score": A Tool for Building Equity Among Contingent and Non-Contingent Faculty Across Institutions (Daniel Davis, UC San Diego)

Socio-Culture Adjustment of International Students in Ahmedabad City, Gujarat (Jhaver Patel, Gujarat University Ahmedabad India; Subhash Pandar, Gujarat Vidhyapith)

Sociology Programming/Curriculum

Thursday • 8:30 AM–10:00 AM Preparing for a Program Review

*This session is a professional workshop lead by members of the American Sociological Association's Department Resources Group, a part of the Academic and Professional Affairs Program of the ASA. DRG consultants are highly-trained individuals who are familiar with the latest developments in sociology curriculum, national standards and best practices including the 2017 ASA document *The Sociology Major in the Changing Landscape of Higher Education: Curriculum, Careers and Online Learning* (Pike et. al.). This workshop will help departments prepare for an upcoming program review.*

Session Organizer/Facilitator: Jeff Chin, LeMoyne College and Alpha Kappa Delta

Thursday • 10:15 AM–11:45 AM Redesigning the Sociology Curriculum: Principles, Priorities, and Challenges

The Sociology Program at CSU Channel Islands is completing an extensive multi-year process to redesign its curriculum, guided by best practices and principles (primarily from the ASA "liberal learning" documents, but drawing on a range of sources from inside and outside the discipline). We will present a number of key components of our work in an attempt to distill the lessons that we have learned along the way -- as well as to identify specific priorities (and how they were reached) and specific challenges (in terms of content, and in terms of buy-in) that have been addressed along the way. We believe that our experiences are timely, given the recent release of the newest ASA Liberal Learning

document (LL3) which will encourage programs to update their curricula for the 21st century challenges that our students confront. We will leave plenty of time for Q&A from audience members who may be considering their own curricular revisions.

Session Organizer: Dennis Downey, California State University Channel Islands

Panelists: Leslie Abell, California State University Channel Islands; Dennis Downey, California State University Channel Islands; Reha Kadakal, California State University Channel Islands; Sunghee Nam, California State University, Channel Islands; Luis Sanchez, California State University Channel Islands; Elizabeth Sowers, California State University Channel Islands; Lindsey Trimble-O'Connor, CSU - Channel Islands

Thursday • 10:15 AM–11:45 AM A Conversation about the Master's Degree in Sociology

This workshop will provide an extended and fully participatory conversation about the MA in sociology. Using the classic SWOT analysis frame work, workshop participants will be guided through a discussion of the strengths, weaknesses, opportunities and threats for MA programs in today's higher ed context. Particular focus will be given to identifying practical and positive short term, medium term, and long term responses to each element of the analysis.

Session Organizer: Wendy Ng, San Jose State University

Presenter: Margaret Weigers Vitullo, American Sociological Association

Friday • 1:45 PM–3:15 PM The Sociology Major in the Changing Landscape of Higher Education

This workshop builds on the American Sociological Association's work in building undergraduate curriculum and connecting this to changing practices in higher education, including online education as well as career outcomes for the sociology major. We will discuss recommended practices for sustaining high quality and comprehensive sociology programs for undergraduates, best practices in development of curriculum, and how the sociology major is situated within the broader scope of higher education.

Session Organizer: Wendy Ng, San Jose State University

Presenter: Margaret Weigers Vitullo, American Sociological Association

Saturday • 10:15 AM–11:45 AM Building Pathways for Student Success: Lessons from a Regional Partnership between 2-year and 4-year Institutions

The panel represents the primary partners in a Regional Sociology Council, sponsored through a grant to increase the transfer pipeline from 2-year institutions to the public regional 4-year university, and to increase student success once they have made the transfer. The panel includes faculty from both types of institutions, and will discuss lessons from our ongoing partnership to find specific initiatives that we can undertake to promote student transfer and success -- including faculty and student exchanges across institutions, and curricular redesign and alignment. The panel will focus on our particular experiences, but will be designed to inform other potential partnerships between 2-year and 4-year institutions, as a crucial linkage in contemporary higher education.

Session Organizer: Dennis Downey, California State University Channel Islands

Panelists: Dolores Ortiz, Oxnard College; Juan Pitones, Oxnard College; Lauri Moore, Ventura College; Reha Kadakal, California State University Channel Islands; Dennis Downey, California State University Channel Islands

Publishing Scholarship on Teaching and Learning

Thursday • 3:30 PM–5:00 PM Publishing Scholarship on Teaching and Learning: Teaching Resources and Innovations Library for Sociology (TRAILS) and Teaching Sociology, Sponsored by Committee on Teaching

Do you want to learn how to contribute to the scholarship of teaching and learning within the discipline of sociology? Are you presenting the results of an innovative pedagogical strategy at this year's meeting? This interactive workshop, led by editorial leaders representing the Teaching Resources and Innovations Library for Sociology (TRAILS) and the journal Teaching Sociology (TS), will provide information on publication outlets for your work. Workshop participants will discuss the differences in submissions to TRAILS and TS, as well as ways that the two resources are creating bridges. Discussions will illuminate expectations for research articles, research notes, conversation submissions, and book/video reviews in TS, and provide opportunities for attendees to craft a submission outline. The structure and

content of TRAILS submissions will be presented. Various assessment strategies will be considered, as well as formulation of measurable learning goals. Strategies of strengthening submissions will be examined. Additionally, under-examined areas of inquiry will be identified, along with guidance on ways to formulate projects to fit into unexplored domains. This workshop will be especially useful for meeting attendees who are presenting original work on pedagogy and curriculum design at the annual meeting.

Session Organizer: Elvia Ramirez, California State University Sacramento

Invited Panelists: Stephen Sweet, Ithaca College; Michele Lee Kozimor-King, Elizabethtown College; Margaret Weigers Vitullo, American Sociological Association; Julie Pelton, University of Nebraska, Omaha

Mentoring

Wednesday • 3:30 PM–5:00 PM Student Mentoring and Support: Experiences, Strategies, and Innovations, Sponsored by the Endowment Committee

Organized by Amanda M. Shigihara of SUNY College at Old Westbury, this session features the following presentations submitted through the open call for papers:

Starting a URM Mentoring Program for Undergraduate Sociology Majors at a PWI in the Inland Northwest: Experiences of First Generation Latinx Graduate Students (Gina Castillo, Washington State University; Marisa Cervantes, Washington State University)

"I'm Not Supposed to Be Here.": Mentoring First Generation Undergraduate and Graduate Students in the Cal State University System (Mary Robertson, California State University San Marcos)

"What is Your Research Question?" Motivating and Guiding Masters Students in an Applied Research Setting (Andrew Prelog, University of Northern Colorado)

Mentoring Students To and Through Publication (Amy Wilkins, University of Colorado, Boulder)

Cultivating Students' Academic Skills and Career Opportunities with the Sociology/Criminology Club (Amanda M. Shigihara, SUNY College at Old Westbury)

Thursday • 3:30 PM–5:00 PM How Can New Graduates Market Sociology as a Skill Set, Sponsored by Committee on Practice, Applied, and Clinical Sociology

This invited session, organized by Robert E. Kettlitz of Hastings College, includes the following presentations:

Getting a Job with Sociology by taking SALT - Skills, Articulation, Language and Trends (Stephen Steele, Retired)
Community-Based Population Health: Sociology Students as Research Consultants (Sophie Nathenson, Oregon Institute of Technology)

"Career Readiness: How New Graduates Build A Career Route with Sociology Major" (Jacob Huang, Fresno Pacific University)

Translating Sociological Knowledge into Sellable Jobs Skill (Robert E. Kettlitz, Hastings College)

Thursday • 5:15 PM–6:45 PM Alpha Kappa Delta Chapter Representative Meeting

The session will focus on the great opportunities that are available to AKD chapters and members, and will also provide an occasion to share ideas with, and ask questions of, other chapter representatives in the region (for example, what works? What does not? How do you...?).

Session Organizer: Amy J. Orr, Linfield College

Panelists: Amy J. Orr, Linfield College; Michele Lee Kozimor-King, Elizabethtown College; Jeff Chin, LeMoyne College

Friday • 8:30 AM–10:00 AM Brag Away! Preparing CVs and Resumes for Academia and the Workforce, Sponsored by Student Affairs Committee

The objective of this workshop is to provide guidance for undergraduate and graduate students seeking to further their academic studies or gain employment. Our focus will be building a vita from the ground up. We will begin by differentiating resumés and vitas, basic formatting, what to include, and how to best highlight strengths without adding padding. We will follow with tailoring CVs to different career and academic goals. Finally, students will have an opportunity to participate in an interactive CV review with faculty members on the panel. (continues next page)

Session Organizer: Danielle Duckett, California State University Sacramento

Invited Panelists: Danielle Duckett, California State University Sacramento; Meggan Jordan, California State University Stanislaus; Jennifer Whitmer, California State University Stanislaus; Sneha Dutta, California State University Stanislaus

Friday • 10:15 AM–11:45 AM Fostering Future Graduate Students in Community Colleges, Sponsored by the Committee on Community Colleges

Organized by Rebecca Romo of Santa Monica College and James McKeever of Los Angeles Pierce College, this session features the following presentations submitted through the open call for papers:

Creating an Academic Pipeline from the Community College to Graduate School (Rebecca Romo, Santa Monica College)

If You Really Want to Diversify the "Ivory Tower" You Need Community College Students! (James McKeever, Los Angeles Pierce College)

Formerly Incarcerated Students in Academia: Examining the Inclusion of Community Colleges Students as a Method of Creating a Culture of Continued Higher Education and Graduate Studies in Formerly Incarcerated Students (Kevin Gonzalez, California State University Los Angeles)

Disrupting the Status Quo: Equitizing Education through Pathways for Students (Pamela Williams-Paez, College of the Canyons)

Jobs in Academia

Thursday • 1:45 PM–3:15 PM Teaching as Latinx Faculty in Higher Education

This panel will focus on the experiences of Latinx faculty in the classroom and as professional academics. The presenters will cover a range of topics that relate to faculty who teach in community colleges and at the university level, including working with a diverse student body, cultural taxation, mentorship, and the demands of contingent labor.

Session Organizer: Michael Chavez, California State University Long Beach

Invited Panelists: Michael Chavez, California State University Long Beach; Juan Pitones, Oxnard College; Rebecca Romo, Santa Monica College; Shiguero Tsuha, Pierce College; Claudia Lopez, California State University Long Beach; Yanira Fuentes, Riverside City College

Friday • 10:15 AM–11:45 AM Preparing Graduate Students for Teaching Focused Colleges and Universities

The purpose of this session is to help prepare graduate students, many of whom attend R1 programs, for jobs and positions at teaching-oriented schools. This session was sparked by the idea that many graduate students who plan to apply to teaching-oriented schools are not exposed to them, and thus may not fully understand how these smaller schools may differ from R1 schools. Topics of this session may include how to prepare job application materials, the ways in which the work environment differs, the expectations placed on faculty in teaching-oriented schools, and other insights useful for students who are interested in pursuing teaching-oriented schools after graduate school.

Session Organizer: Eric Allen, Washington State University

Invited Panelists: Jodi O'Brien, Seattle University; Lindsey Trimble-O'Connor, CSU - Channel Islands; John Stover, Santa Rosa Junior College - Petaluma; Marisol Clark-Ibáñez, CSU - San Marcos

Friday • 12:00 PM–1:30 PM Be The Change You Wish To See In The World: Teaching Careers At The Community College Level, Sponsored by Committee on Community Colleges

This panel will address the opportunities and rewards (as well as the challenges) presented by teaching at the community college level. Panelists ranging from beginning to veteran instructors, who represent colleges in several different states, will share their experiences and have an in-depth Q&A regarding community college teaching as an academic career option.

Session Organizer: Celeste Atkins, Cochise College

Invited Panelists: Celeste Atkins, Cochise College; Alondo (A.C.) Campbell, Santa Ana College; Linda Rillorta, Mt. San Antonio College; David Hyde, South Puget Sound Community College; Elizabeth Bennett, Central New Mexico Community College

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Friday • 1:45 PM–3:15 PM Applying for Jobs in Academia

Panelists from different types of collegiate institutions discuss the issues and pitfalls of applying for jobs in academia, both in general and specific issues to the type of institution.

Session Organizer: Todd Migliaccio, California State University Sacramento

Invited Panelists: Aya Ida, California State University Sacramento; Christy Glass, Utah State University; Amy J. Orr, Linfield College; Sally Raskoff, Los Angeles Valley College; Todd Migliaccio, California State University Sacramento

Friday • 3:30 PM–5:00 PM And Now For Something Completely Different: How to Get a Job at a Community College, Sponsored by Committee on Community Colleges

Getting a job at a community college is very different from landing employment at a four year institution. This panel will examine the process of job acquisition at the community college level in four states (California, New Mexico, Utah and Arizona) and provide attendees with a number of hints and tips to assist in the job search and interview processes.

Session Organizer: Harry Mersmann, San Joaquin Delta College

Invited Panelists: Sharon Yee, Chandler Gilbert Community College; Dan Poole, Salt Lake Community College; Ami Mezahav, Flathead Valley Community College; Elizabeth Bennett, Central New Mexico Community College; Harry Mersmann, San Joaquin Delta College

Receptions and Other Special Events at PSA 2018

Wednesday, March 28

6:45-9:00 pm Welcome Reception--All registrants welcome! Thanks to Cengage for partial sponsorship!

Thursday, March 29

6:45-9:00 pm Sociological Perspectives Editors, Editorial Board, Special Issues, and More Reception--open to all

Friday, March 30

8:30-10:00 am PSA Business Meeting--learn more about PSA's finances, membership, governance

5:15-6:45 pm Presidential Address and Awards Ceremony

6:45-8:30 pm Presidential Reception--open to all registrants!

8:30-10:00 pm Student Reception--students--come play games, win prizes, eat, meet new friends, enjoy!

Sessions and Other Events for Specific Groups

Wednesday, March 28

3:30-5:00 pm Sister to Sister: A Talking Circle with and for Black Women

Thursday, March 29

5:00-6:00 pm Sociologists for Women in Society Happy Hour (no host bar) at The Sky Room, 40 South Locust, a 5 minute walk from the conference hotel. Networking event hosted by the SWS West Chapter. We welcome current, lapsed and returning, and those interested in finding out more about joining SWS. This event supports the SWS commitment to "Transforming the academy through feminist leadership, career development and institutional diversity." SWS is also committed to social justice and feminist scholarship: SWS publishes a leading journal *Gender and Society*. See socwomen.org. Appetizers provided. Raffle of free memberships for new members. Cash bar. Limited space: RSVP to Mary.Virnoche@humboldt.edu

5:15-6:45 pm Alpha Kappa Delta Chapter Representative Meeting

9:00-11:00 pm President's Private Party 9-11—by invitation

Friday, March 30

1:45-3:00 pm CSU Sociology Department Chairs Meeting

Committee-sponsored Sessions at PSA 2018

Wednesday, March 28

1:45-3:15 pm *Teaching and Learning in a Climate of Oppression and Surveillance*, sponsored by the Committee on Civil Rights & Civil Liberties

3:30-5:00 pm *Student Mentoring and Support: Experiences, Strategies, and Innovations*, Sponsored by the Committee on Endowment

5:15-6:45 pm *Sociological Stars Distinguished Lecture*, Sponsored by the Emeritus and Retired Committee: **Routes to Roots: Immigrant Home-Making in the Era of Fortified Borders—Pierrette Hondagneu-Sotelo** (see next page for more)

Thursday, March 29

10:15-11:45 am *Teaching Introduction to Sociology: Best Practices to Construct the Sociological Imagination*, sponsored by the Committee on Teaching

All My Friends Are Stressed: Mental Health, Social Support, and Self-Care in Graduate School, Sponsored by Student Affairs Committee

Gendered Resistance to the Socio-political Landscape, Sponsored by the Committee on the Status of Women

Place Matters: Health Equity and Environmental Justice in Long Beach, Sponsored by Committee on the Status of Racial and Ethnic Minorities (Followed by Toxic Tour—see Local Tours section for more information)

12:00-1:30 pm *Teaching Race and Ethnic Relations*, sponsored by Committee on Teaching

You Belong Here: Overcoming the Imposter Syndrome, Sponsored by Student Affairs Committee

1:45-3:15 pm *Best Practices in Building Memorable and Meaningful Learning Experiences in "Introduction to Sociology"*, sponsored by the Committee on Teaching

Student Scholar Activism in the Wake of Trump, Sponsored by Student Affairs Committee

3:30-5:00 pm *Teaching Sociology at Community College: Innovations, Changes, and Challenges I*, sponsored by the Committee on Community Colleges

Publishing Scholarship on Teaching and Learning: Teaching Resources and Innovations Library for Sociology (TRAILS) and Teaching Sociology, Sponsored by Committee on Teaching

How Can New Graduates Market Sociology as a Skill Set, Sponsored by Committee on Practicing, Applied, and Clinical Sociology

5:15-6:45 pm *Baby, You are My Religion: Women, Gay Bars, and Theology Before Stonewall (Gender, Theology and Spirituality) with Author Marie Cartier*, Sponsored by the Committee on the Status of LGBTQ Persons

How to Get Your Article Published, sponsored by the Publications Committee

Friday, March 30

8:30-10:15 am *Brag Away! Preparing CVs and Resumes for Academia and the Workforce*, Sponsored by Student Affairs Committee, Sponsored by Student Affairs Committee

Immigration and Women, sponsored by the Committee on the Status of Women

10:15-11:45 am *Teaching Up: Teaching about Privilege as a Traditionally Marginalized Person*, Sponsored by Committee on Teaching

Fostering Future Graduate Students in Community College, sponsored by the Committee on Community Colleges

LGBTQ: Life Course, Aging, and Health, sponsored by the Committee on the Status of LGBTQ Persons

12:00-1:30 pm *Exploring the Experiences of Student Mothers in Higher Education*, Sponsored by Committee on the Status of Women

Be The Change You Wish To See In The World: Teaching Careers At The Community College Level, Sponsored by Committee on Community Colleges

How Dare You Teach That: The Gendered Classroom, sponsored by the Committee on the Status of Women

GIFTS: Great Ideas for Teaching Sociology, Sponsored by Emeritus and Retired Sociologists Committee

THE PACIFIC SOCIOLOGICAL ASSOCIATION

1:45-3:15 pm *Racial Disparities in Women's Health*, sponsored by the Committee on Status of Women

3:30-5:00 pm *And Now For Something Completely Different: How to Get a Job at a Community College*, Sponsored by Committee on Community Colleges

Ethnic Studies Programs: Promises and Pitfalls, sponsored by the Committee on Status of Racial and Ethnic Minorities

Saturday, March 31

10:15-11:45 am *Reflections on Teaching by Emeritus and Retired Faculty*, Sponsored by Emeritus and Retired Sociologists Committee

12:00-1:30 pm *Teaching Sociology at Community College: Innovations, Changes, and Challenges II* sponsored by the Committee on Community Colleges

Author-Meets-Critics Sessions at PSA 2018

Thursday, March 29

12:00-1:30 pm *Girls and Juvenile Justice: Power, Status, and the Social Construction of Delinquency*, Carla P. Davis

Friday, March 30

12:00-1:30 pm *The Rise and Fall of An Urban Sexual Community: Malate (Dis)placed*, Dana Collins

Film Sessions

Thursday, March 29

5:15-6:45 pm *Teaching During Tough Times: Using Videos in the Classroom*

Friday, March 30

3:30-5:00 pm *Becoming Johanna*

Visit the PSA website www.pacificsoc.org to find the most updated version of the program and a color-coded overview of sessions by topical area.

Pierrette Hondagneu-Sotelo Will Present the Fourth Sociological Stars Series Distinguished Lecture, "Routes to Roots: Immigrant Home-Making in the Era of Fortified Borders"

in Long Beach on Wednesday, March 28, 5:15 pm

Sponsored by the PSA Emeritus and Retired Sociologists Committee



This lecture will discuss the multiple ways in which diasporic and immigrant communities make "home" for themselves, even under conditions of hostility and ambivalence. Drawing mainly from a study of the Latino immigrant transformation of South L.A., but also referencing scholarship conducted outside of the United States, this presentation will draw attention to dynamics of race and racism, materiality, place and identities in the immigrant home-making process. This immigrant home-making framework is suggested as an alternative to the paradigms of assimilation, transnationalism, and mechanisms of exclusion.

The Sociological Stars lecture series was initiated four years ago by the PSA Membership Committee under the leadership of Linda Henderson at the University of Calgary. The first speaker in the series (2015) was Michael Messner, University of Southern California; in 2016 the lecturer was Cecilia Ridgeway from Stanford, and in 2017 the speaker was Earl Babbie of Chapman University.

Sessions of Special Interest to Students

Thursday, March 29

10:15-11:45 am *All My Friends Are Stressed: Mental Health, Social Support, and Self-Care in Graduate School*,

Sponsored by Student Affairs Committee

12:00-1:30 pm *You Belong Here: Overcoming the Imposter Syndrome*, Sponsored by Student Affairs Committee

1:45-3:15 pm *Student Scholar Activism in the Wake of Trump*, Sponsored by Student Affairs Committee

3:30-5:00 pm *How Can New Graduates Market Sociology as a Skill Set*, Sponsored by Committee on Practicing,

Applied, and Clinical Sociology

Friday, March 30

8:30-10:00 am, 10:15-11:45 am, 12:00-1:30 pm, 1:45-3:15 pm *Undergraduate Roundtables*

10:15-11:45 am, 12:00-1:30 pm, 1:45-3:15 pm *Undergraduate Posters*

8:30-10:00 am *Brag Away! Preparing CVs and Resumes for Academia and the Workforce*, Sponsored by Student

Affairs Committee, Sponsored by Student Affairs Committee

12:00-1:30 pm *Be The Change You Wish To See In The World: Teaching Careers At The Community College Level*,

Sponsored by Committee on Community Colleges

1:45-3:15 pm *Applying for Jobs in Academia*

3:30-5:00 pm *PSA 2018 Grad Fair*--come meet with representatives of graduate programs

And Now For Something Completely Different: How to Get a Job at a Community College, Sponsored by Committee on

Community Colleges

8:30-10:00 pm *Student Reception*--students--come play games, win prizes, eat, meet new friends, enjoy!

GRAD FAIR 2018

This year PSA will again offer a Grad Fair for undergraduate students to meet with representatives from PSA region graduate programs on Friday, March 30, 3:30-5:00 pm. Graduate programs scheduled to participate:

University of California Riverside
California State University San Marcos
Humboldt State University
Washington State University

University of Colorado Boulder
University of Colorado Denver
University of Northern Colorado
University of Montana

University of Nevada Reno
University of Nevada Las Vegas
Utah State University
Idaho State University

Students Attending the 2018 PSA Conference:

Apply for Volunteer Positions, Travel Grants, and Registration Waivers

Applications for student volunteers are open until February 15 on the PSA website, on the "For Students" tab: <http://pacificsoc.org/for-students>. Volunteers work a 3.25 hour shift, and receive complimentary membership and registration. Positions are limited—so apply now!

PSA provides 50 **student travel grants** of \$125 (for students who *are* presenting at PSA 2018 and who have already paid membership and registration or have been selected as a student volunteer) and **40 student registration waivers** (for students who *are not* presenting). You can find the application form on the "For Students" tab of the PSA website from **February 15-March 1**. Recipients will be randomly drawn from amongst applicants.

See the PSA website page for more information for students: <http://pacificsoc.org/for-students>

Local Tours at PSA 2018

Pre-registration required!

Sign up here: <https://www.questionpro.com/locus/2018-local-tour-signups>

Thursday, March 29

12:00-2:00 pm **Toxic Tour of Long Beach**, led by Taylor Thomas, Research and Policy Analyst for East Yard Communities for Environmental Justice

Learn firsthand about toxic sites in the Long Beach area and their impact on local residents. Tour will be by bus.

Maximum 50 participants. \$15 regular/\$10 students Meet in the main lobby of the hotel, by the front door. (And don't miss the information session 10:15-11:45 am, to learn about Health Equity and Environmental Justice work in Long Beach by Building Healthy Communities and East Yard Communities for Environmental Justice)

6:00-7:30 pm **Harbor Tour of Long Beach**, led by Mario Gonzalez of the Port of Long Beach

See Long Beach from the sea at sunset time! Complimentary non-alcoholic beverages provided. Bring light jacket, arrive at least 10 minutes prior to sailing at Dock 2, Rainbow Harbor, next to the Aquarium of the Pacific (8-10 minute, .5 mile walk from the conference hotel). Free—but you must pre-register! Maximum 70 participants.

The PSA 2018 Conference Hotel—the Hyatt Regency Long Beach



The Long Beach Hyatt Regency is one of the only hotels in the southern region of PSA that can accommodate our conference at a reasonable cost to PSA and with reasonable room rates, and is also on the “please patronize” list of the UniteHere hotel workers union because of its fair labor practices. It is located in downtown Long Beach, right on the waterfront, with beautiful views and easy walking to lots of local attractions, restaurants, etc.

Rooms at the special PSA rate start at \$169 +tax single/double occupancy, \$179 + tax triple/quadruple occupancy, with additional fees for various upgrades. In addition, we were able to get a *very limited* number of rooms for students at a special rate of \$159 +tax. PSA rates are available three days before and after the conference.

Make your reservations at <https://aws.passkey.com/event/49230509/owner/3013/home> now—they are already almost sold out! **Note: the hotel will charge for any late cancellations (within 3 days prior to the start of the stay) and early departures.**

You can find more information about the hotel here: <https://longbeach.regency.hyatt.com/en/hotel/our-hotel.html>

About Long Beach

The Long Beach Convention and Visitors Bureau says: Our city is pedestrian and bicycle friendly and is ranked as one of the “Most ‘Walkable’ Neighborhoods in America,” by WalkScore.com. Within an 8-block area in our downtown waterfront you will find attractions, shopping, entertainment, nightlife and more than 125 quality restaurants serving cuisines from around the world. The newest development is outlet shopping at the Pike Outlets and they have Nike, Gap, H&M and Forever 21 to name a few. Long Beach Transit also has a complimentary Passport shuttle route that services The Pike Outlets, City Place Mall, The Pike at Rainbow Harbor, East Village Arts District, Convention Center, Shoreline Village, Aquarium of the Pacific, Queen Mary, Metro Blue Line and many Downtown Hotels.

PSA attendees can “**Show Your Badge**” and receive discounts at many local attractions, including the Queen Mary and Aquarium of the Pacific. We will have pamphlets on this program and more about Long Beach available at the PSA registration area, or see <http://pacificsoc.org/2018-conference/things-to-do-in-long-beach>

New for PSA 2018:

**Looking for Someone to Share Costs of a Hotel Room,
a Ride, Childcare, or an Adventure?**

Check Out Conferenceshare.co

Go to <https://conferenceshare.co> and look up PSA 2018

This **free-for-users** app was created recently by grad students in the tech field who wanted to find a way to share costs with other students attending the same conference. Anyone can sign up, then post what they want to share. Your posts can only be viewed by others who sign up and search for the same conference. You can look for roommates for a stay at the conference hotel (almost sold out!), another hotel, an AirBnb, or...

PSA signed up with this service this year as a test-run. If we hear that attendees used the service and have positive feedback, then we will continue to sign up for future PSAs.

Don't Forget—Renew Your Membership for 2018 and Preregister for the 2018 Conference

Have you renewed your PSA membership for 2018? If not, you can do so now at the PSA website, pacificsoc.org to ensure that you will not miss any PSA newsletters and other important communications.

Also, pay your preregistration for the PSA 2018 conference now, and save yourself both time when you arrive at the conference and money. Registration paid at the last minute or at the conference will cost an additional \$15. We really need more people to preregister! This helps not only to keep the lines and wait shorter for everybody at the registration area, it reduces the tasks of our student registration worker volunteers. Preregistering also tremendously helps PSA with conference planning, as we can better anticipate how many people will show up, so that we are able to spend smarter on conference materials like the printed program and also to better gauge how much food we should provide at receptions.

Membership: \$25 Student \$40 Faculty/Etc. with income <\$30,000 annually
\$50 Faculty/Etc. with income \$30,000 to \$70,000 annually \$60 Faculty/Etc. with income >\$70,000 annually
Preregistration: \$30 Student (\$45 Late/Onsite) \$60 Faculty/Etc. (\$75 Late/Onsite)

Last Chance to Nominate for PSA 2018 Awards!

Nominations are **due by February 1** for the:

- Dean S. Dorn Distinguished Contributions to Teaching Award
- Early Career Award for Innovation in Teaching Sociology
- Distinguished Contribution to Sociological Praxis Award
- Distinguished Undergraduate Student Paper Award, and
 - Distinguished Graduate Student Paper Award.

See the Awards page on the PSA website for full information: <http://pacificsoc.org/psa-news/psa-awards>

PSA Committee Meetings

Note: times may change, but days will only change if absolutely necessary

Wednesday, March 28

12:00-1:30 pm PSA Committee Chairs and Editors Lunch

1:45-3:15 pm Orientation for New Officers and Board

3:30-5:00 pm PSA Membership Committee; PSA Student Affairs Committee; PSA Nominations Committee---Closed

Thursday, March 29

8:30-10:00 am PSA Council 2017-18 (Board Meeting)

10:15-11:45 am PSA Committee on Practicing, Applied, and Clinical Sociology; PSA Committee on Community Colleges; PSA Committee on the Status of Racial and Ethnic Minorities

10:30 am-12:00 pm 2019 PSA Program Committee Brunch/Lunch--by invitation

12:00-1:30 pm PSA Publications Committee; PSA Committee on the Status of Women

1:45-3:15 pm PSA Committee on the Status of LGBTQ Persons; PSA Committee on Freedom of Research and Teaching; PSA Emeritus and Retired Sociologists Committee

3:30-5:00 pm PSA Endowment Committee; PSA Committee on Civil Rights and Civil Liberties

Friday, March 30

10:15-11:45 am PSA Committee on Committees---Closed

12:00-1:30 pm PSA Awards Committee Meeting---Closed

3:30-5:00 pm PSA Committee on Teaching

Saturday, March 31

8:30-10:00 am PSA Council 2018-19 (Board Meeting)

12:00-1:30 pm All Committees Sharing/Debrief: For representatives from PSA committees

Endowment Fund News! Supporting our Students at PSA Long Beach 2018

Hello!

One of the most exciting aspects of the PSA Annual Meeting is the participation of our outstanding graduate and undergraduate students. These students represent the future of our profession!

The PSA Endowment Committee is proud to sponsor a number of fund raising initiatives to provide annual student travel grants to the conference. At our upcoming meeting in Long Beach you will have a number of ways to help us support our students.

As in previous years, we are organizing a Silent Auction and ask you to consider contributing an item or items to the collection of treasures that will be up for bids. The donated items can be almost anything (in the past we have had items such as candy, coffee, books, jewelry, framed art, hand-made clothing items, and more.) The items do not need to be expensive, but they should be portable so the highest bidder will be able to travel home with them easily. There will be an auction table or tables in the registration area in Long Beach where items can be checked in. Auction-bid sheets can indicate the name of the donor and the minimum bid (if you so wish). Winning bidders can pay by cash, check or credit card.

You can also look for our Endowment Fund "Change Jars" – the perfect place to drop off a cash donation, or you can make a credit card donation to the Endowment Fund at the registration desk. Another easy way to support the Endowment Fund is through a donation online at the PSA e-store when renewing your PSA membership – or any time!

Please help us to make a significant financial contribution to the Endowment Fund this year so that we can continue, and increase, the support we can offer to our students!

On behalf of Vice Chair, Stephanie Anckle, and the rest of the PSA Endowment Committee, we look forward to seeing you (and your silent auction items and \$\$\$\$) in Long Beach!

All the best!

Linda

Linda J. Henderson; Chair, PSA Endowment Committee; St. Mary's University, Calgary

***Sociological Perspectives* Special Issue: Civic Responses to Environmental Issues: How Culture Matters**

Call for Papers:

Guest Editors: Emily Huddart Kennedy emily.huddart@ubc.ca	Josée Johnston
Dept. of Sociology, University of British Columbia	Dept. of Sociology, University of Toronto
6303 NW Marine Drive	725 Spadina Avenue
Vancouver BC Canada V6T 1Z1	Toronto, ON Canada M5S2J4

Co-Editors of *Sociological Perspectives*: Matthew Carlson, Lindsey Wilkinson, Hyeyoung Woo (Portland State University) Managing Editor: Elizabeth Withers (Portland State University)

Environmental sociology has well-developed materialist explanations of human-environment relationships, illuminating how the economy and technology shape human impact on the non-human world. Meanwhile, cultural explanations—and culture itself—have been largely overlooked. Culture matters because it works alongside material resources to shape who engages in environmental protection and who is excluded; which solutions are deemed appropriate and acceptable and which are deemed impossible or distasteful; and whose environmental impact is carefully scrutinized and whose goes unnoticed. This special issue will be the first to bring together largely overlooked tools—such as cultural capital, symbolic boundaries, and emotions—to bear on the topic of civic responses to environmental issues. To be clear, examining the role of culture in environmental responses is not an “idealist” orientation, but is based on the long-standing research tradition of examining meaning alongside materiality.

The papers in this special issue of *Sociological Perspectives* will explore, through different topics, methods, and cultural theories and concepts, the ways civil society responds to environmental issues. The issue will not necessarily focus strictly on those actively engaged in civic environmentalism; we also invite scholarship that scrutinizes those groups in society that resist or deny the need for environmental protection, as well as those who challenge dominant narratives of the ‘right’ way for individuals to protect the environment. The range of engagement strategies that the issue might include (but is not limited to) is:

- The sharing economy, sustainable lifestyle issues, green products and ethical consumption;
- Anti-environmental protection campaigns, ‘astro-turfing’, and climate deniers;
- Allies in environmental protection who seek to redefine contemporary definitions of ‘environmentalists’ such as indigenous activists and ‘preppers’ (communities preparing for imminent conflict over natural resources).

Please submit abstracts as Microsoft Word documents no longer than 500 words to emily.huddart@ubc.ca by April 1, 2018 for feedback and further submission information. **Selected abstracts will be invited to submit full manuscripts by June 15, 2018** and the full manuscripts will be subject to blind peer review consistent with the standards established by the journal. As such, *submitted papers must be based on original material, not under review or consideration by any other journal or publisher.*

The special issue will be in Volume 62, which will be published in 2019.

Please feel free to contact any of the editors about submission details or with any questions.

PSA News and Announcements

Check www.pacificsoc.org for more announcements, including Calls for Papers and Employment Opportunities!

Donations to the PSA Endowment Fund, January to December 2017

The following people generously donated a total of \$ 2,620 to the PSA Endowment Fund during 2017.

Rebecca Ancheta	Sharon Elise	Laura McCloud	Beth Schneider
John Angle	Christy Glass	Josh Meisel	Richard Serpe
Ester Carolina Apeso- Varano	Kimberly Gonzalez Arce	Harry Mersmann	Amanda M. Shigihara
	Glenn Goodwin	Adelle Montebianco	Jean Stockard
Elizabeth Bennett	Linda Henderson	Trenton Moore	Torisha Stone
Erik Boyd	Marcia Hernandez	Jessica Moronez	Richelle Swan
Debra Cabrera	Alan Kemp	Michael Mulcahy	Mayra Torres
April Cabbage	Augustine Kposowa	Susan Murray	Cristian Velazquez
Anne Danenberg	Jason Leiker	Wendy Ng	Lora Vess
Sean Davis	Shoon Lio	Jodi O'Brien	Sandra Way
Corina Diaz	Jackie Logg	Robert Nash Parker	Cathy Wong
Dean Dorn	Hasan Mahmud	Rosemary Powers	Kristine Wright
Dennis Downey	Phylis Martinelli	Linda Rillorta	Sharon Yee
Emily Drew	Bill McCarthy	Bernabe Rodriguez	

2017 PSA Election Results

President 2019-20

Dennis Downey, CSU Channel Islands

Vice President 2019-20

Ellen Reese, UC Riverside

Council, 2018-20

Northern: Lora Vess, U. of Alaska

Central: Susan Mannon, U. of the Pacific

Southern: Katja Guenther, UC Riverside

Graduate Student 2018-19 (Central): Uriel Serrano, UC Santa Cruz

Committee on Committees, 2018-2020

Northern: Shirley Jackson, Portland State University

Central: Christy Glass, Utah State University

Southern: Katy Pinto, CSU Dominguez Hills

Publications Committee, 2018-2020

Northern: Allison Hurst, Oregon State University

Central: Carl Stempel, CSU East Bay

Nominations Committee, 2018-2020

Southern: Marcia Marx, CSU San Bernardino

PSA Council (Governing Board) Actions, September 2017 to January 2018

October 14, 2017 by Council (full board)

Approved: Executive Director authorized to sign contract revision/extension through 2021 with SAGE Publications for publication of *Sociological Perspectives*.

Approved: Revision of Executive Director salary to bring in line with hours worked (30+ average per week).

Library of Social Science Book Exhibit at PSA 2018

Dear PSA member,

Library of Social Science is again organizing the book exhibit for the PSA's 89th Annual Meeting. Help us create a comprehensive book exhibit by recommending titles you would like included in our display. Our goal is to present a comprehensive collection of the latest and most significant titles in the field. To recommend titles, simply reply to bookexhibits@libraryofsocialscience.com with the following information:

The title, publisher and publication date for each book you are recommending.

The name, telephone number and e-mail address of your contact at each press. Please be sure to provide your own contact details as well, should we require additional information.

Thank you very much. With regards,

Marco G. Vera bookexhibits@libraryofsocialscience.com <http://www.libraryofsocialscience.com/>

2017-18 PSA Officers and Council (Board of Directors)

President: Amy Orr, Linfield College Vice President: Wendy Ng, San Jose State University

Treasurer: Patricia Gwartney, University of Oregon Secretary: Tina Burdsall, Portland State University

Council:

Vikas Gumbhir, Gonzaga University

Cynthia Siemsen, CSU Chico

Judith Liu, University of San Diego

Linda Henderson, St. Mary's University, Calgary

Marcia Hernandez, University of the Pacific

Sharon Elise, CSU San Marcos

Amanda Admire, UC Riverside

(also Past President Karen Pyke, UC Riverside; Past Vice President Michelle Camacho, U. of San Diego; President Elect Elaine Bell Kaplan, U. of Southern California; Vice President Elect Kathy Kuipers, U. of Montana)

2018-19 PSA Officers and Council (Board of Directors)

President: Elaine Bell Kaplan, U. of Southern California

Vice President: Kathy Kuipers, U. of Montana

Council:

Linda Henderson, St. Mary's University, Calgary

Marcia Hernandez, University of the Pacific

Sharon Elise, CSU San Marcos

Lora Vess, University of Alaska Southeast

Susan Mannon, University of the Pacific

Katja Guenther, UC Riverside

Uriel Serrano, UC Santa Cruz

(also Past President Amy Orr, Linfield College; Past Vice President Wendy Ng, San Jose State University; President Elect Dennis Downey, CSU Channel Islands; Vice President Elect Ellen Reese, UC Riverside)

PSA Staff: Lora Bristow, Executive Director P.O. Box 4161, Arcata CA 95521 executivedirector@pacificsoc.org

www.pacificsoc.org

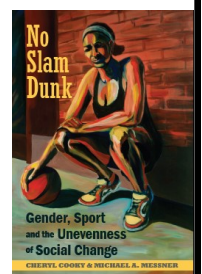
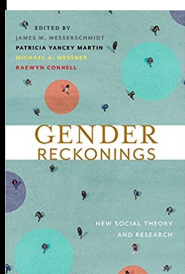
Editors, *Sociological Perspectives*: Matthew Carlson, Hyeyoung Woo, and Lindsey Wilkinson, Portland State University
Managing Editor, Elizabeth Withers, Portland State University

Two New Books from PSA Past President (2010) Michael Messner

Cheryl Cooky & Michael A. Messner (2018) *No slam dunk: Gender, sport, and the unevenness of social change*. Rutgers University Press.

James Messerschmidt, Raewyn Connell, Patricia Yancey Martin & Michael A. Messner, eds. (2018) *Gender reckonings: New social theory and research*. New York University Press.

For more information: <http://www.michaelmessner.org/>



News from Other Organizations

Send in your announcements to psa@humboldt.edu for inclusion in future PSA newsletters and posting on the PSA website. Visit the PSA website, www.pacificsoc.org, for more announcements, including employment opportunities, calls for papers, and more.

American Sociological Association Seeks Information from PSA Members on “Publicly Engaged Work” and “Sociology Serving Organizations”

Dear Dr. Orr and Ms. Bristow,

I am writing to you today in my role as President of the American Sociological Association (ASA) to ask for your help with an ASA project. We know that sociologists around the country are doing important publicly engaged work, and we want to highlight some of these contributions to raise awareness of the value of sociological expertise.

To that end, we are collecting profiles of “sociology serving organizations.” We are seeking people who have been actively engaged in pro bono projects with public sector or non-profit organizations for which sociological expertise has been used.

I would be grateful if you would be willing to circulate this call to your members and encourage them to share their relevant experience: <http://www.asanet.org/sociology-serving-organizations>. We want to ensure that we profile projects from all areas of the country.

Thanks in advance. We look forward to the possibility of highlighting the work of your colleagues.

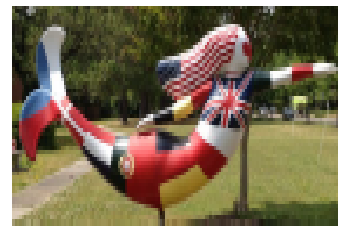
Best,

Eduardo Bonilla-Silva, ASA President



“Translating Complexity into Action”

October 11-13, 2018 Norfolk, VA



Hilton Norfolk The Main

Downtown Norfolk off the Waterfront

CALL FOR PARTICIPATION

Open to all applied social scientists, as well as those looking to use their social science skills in applied and clinical areas.

The call to participate in the 2018 AACCS Annual Meeting is now open.

We are looking for submissions of:

individual papers, panels, posters, demonstration of applied and clinical work, professional development seminars and workshops, student presentations, and student project competition teams.

Submit your proposal at:

www.aacsn.net/2018-conference-aaccs/

DEADLINE FOR SUBMISSIONS: June 1, 2018

For more information email: aacsprogram@gmail.com

THE PACIFIC SOCIOLOGICAL ASSOCIATION



Society for the Study of Social Problems

In Pursuit of Social Justice

CALL FOR PAPERS

The Society for the Study of Social Problems (SSSP) invites submissions for the 68th Annual Meeting, to be held August 10-12, 2018, at the Sheraton Philadelphia Downtown Hotel in Philadelphia, PA. This year's theme selected by President Luis A. Fernandez is *Abolitionist Approaches to Social Problems*. The submission deadline is **January 31, 2018**. SSSP is an interdisciplinary community of scholars, practitioners, advocates, and students interested in the application of critical, scientific, and humanistic perspectives to the study of vital social problems. If you are involved in scholarship or action in pursuit of a just society nationally or internationally, you belong in the SSSP. You will meet others engaged in research to find the causes and consequences of social problems, as well as others seeking to apply existing scholarship to the formulation of social policies. Contact: sssp@utk.edu. For more information, visit https://www.sssp1.org/2018_Call_for_Papers.

ANNUAL MEETING

The Society for the Study of Social Problems (SSSP) Annual Meeting, August 10-12, 2018, Philadelphia, PA. The program theme selected by President Luis A. Fernandez is *Abolitionist Approaches to Social Problems*. SSSP is an interdisciplinary community of scholars, practitioners, advocates, and students interested in the application of critical, scientific, and humanistic perspectives to the study of vital social problems. Contact: sssp@utk.edu. For more information, visit https://www.sssp1.org/index.cfm/m/713/2018_Annual_Meeting/.

FUNDING

The Society for the Study of Social Problems (SSSP) is soliciting applications for the 2018 Racial/Ethnic Minority Graduate Fellowship. Persons identified as Black/African American, Hispanic/Latino, Asian/Asian-American, Native Hawaiian or Other Pacific Islander, or American Indian or Alaska Native, including Deferred Action for Childhood Arrivals (DACA) from one of the aforementioned groups, accepted into an accredited doctoral program in any one of the social and/or behavioral sciences are invited to apply for the \$15,000 Racial/Ethnic Minority Graduate Fellowship. Two students will be funded. Applications are due by and must be received no later than February 1, 2018. Applicants will be notified of the results by July 15, 2018. All applicants must be a current member when applying. With the exception of DACA students, who are also eligible, applicants must be a citizen or permanent resident of the United States. Contact: Dr. Ana Muñiz, Chair, Racial/Ethnic Minority Graduate Fellowship Committee at anamuniz@uci.edu. For more information, visit https://www.sssp1.org/index.cfm/m/261/Racial/Ethnic_Minority_Graduate_Fellowship/.

COMPETITIONS

The Society for the Study of Social Problems (SSSP) is pleased to announce the 2018 Student Paper Competitions and Outstanding Scholarship Awards. In order to be considered for any of the Student Paper Competitions, applicants are required to submit their papers through the Annual Meeting Call for Papers, https://www.sssp1.org/2018_Call_for_Papers by January 31, 2018. This will ensure that winning papers are both designated and included in the program. Please note that students may only submit to one division and that each division has its own deadline and submission process. For more information, visit <https://www.sssp1.org/file/2018/2018SPC.pdf>.

Pacific Sociological Association's 90th Annual Meetings/Conference

Thursday, March 28 to Sunday, March 31 in Oakland, California, at the Marriott Downtown/City Center

**THEME: ENGAGING MILLENNIALS: RESEARCHING, TEACHING,
LEARNING ABOUT POWER, DIVERSITY AND CHANGE**

A message from 2018-19 President Elaine Bell Kaplan, University of Southern California

ABOUT THE THEME: This year we celebrate the Pacific Sociological Association's 90th year by focusing on our commitment to the development and care of the future generation of sociologists. This year we also want to celebrate the millennial generation in line with the Pacific Sociological Association mission to advance scholarly research on all social processes and areas of social life; to promote high quality teaching of sociological knowledge and to mentor the next generation of sociologists. In fact, The Pacific Sociological Association's annual meeting has provided an informal setting in which millennials can meet people—future sociologists who are moving into or moving up in their careers.

I am drawn to this population of 18 to 32-year-olds for several reasons. This generation is the largest population compared with earlier generations. It is also the most progressive generations since the 1960s. In 2008, millennials helped to elect the first black president. Millennials are also the most racially diverse generation in American history. My research indicates that we are facing a new generation of voters and the prospects for a political realignment. We have had many opportunities to talk about power, diversity and social change when we teach them in our classes or attend their campus events.

We also have much to learn from these future sociologists, especially now when this country appears to be greatly divided by political stands on race, ethnicity, culture and sexism.

We can learn how to look on at popular culture from their perspective. My research on millennials' reaction to Beyoncé's Formation video is a great example of how we can use cultural materialism to show the force of this generation.

Millennials can teach us how to use social media as a powerful tool to communicate with people around the world. This tool gives us the opportunity to share our ideas with others and to mentor those who are not close by. Millennials can tell us how to use a musical genre like Hip-Hop, to teach powerful political history lessons. For example, the Hip-Hop musical, based on the life of Alexander Hamilton, an immigrant and illegitimate son of married woman who was called a "whore" is a robust story that captures the hearts and minds of people of all ages. How did they convey that message? If Hip-Hop can tell the dramatic story of the American Revolution, it can tell any story in the world. This musical's most important breakthrough, however, is proving to audiences who may be unfamiliar with the genre of hip-hop that it can convey adult realism as effectively as adolescent fantasy. Most important, the musical Hamilton, specifically reflects the diversity of this society: black, Latino and white actors were casted as the founding fathers: Hamilton, Burr, Washington, Jefferson, to mention a few of the many characters.

The Theme's message for Pacific Sociologists 90th year: **"ENGAGING MILLENNIALS: RESEARCHING, TEACHING, LEARNING ABOUT POWER, DIVERSITY AND CHANGE,"** We can bring the past to millennials and they can bring us into the future.

Please join us, March, 2019, in Oakland, California, for sessions on a full range of sociological topics, and a program showcasing discussions of the challenges facing 21st century Millennials, Sociologists, and others. We invite you to explore the stories and experiences of ordinary people who are confronting a society that has been deeply divided by ideology, race, class and gender.